

# Newburgh After School Care Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	309785
<b>Inspection date</b>	29 January 2008
<b>Inspector</b>	Lynne Pope
<b>Setting Address</b>	Newburgh CE Primary School, Back Lane, Newburgh, Wigan, Lancashire, WN8 7XB
<b>Telephone number</b>	01257 462 916
<b>E-mail</b>	
<b>Registered person</b>	Newburgh After School Care Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Newburgh After School Care Club is run by a committee. It opened in 1999 and operates from the premises of Newburgh Church of England Primary School. A maximum of 16 children may attend the club at any one time. The club is open each weekday from 15.30 until 17.30 during term time.

There are currently 13 children aged from four years to eight years on roll. Children come from a wide catchment area.

The club employs two staff. One member of staff holds an appropriate early years qualification.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. They are kept safe from the spread of infection through the sickness policy being shared with parents. Consent forms are in place for parents and carers to give consent to seek emergency medical treatment or advice,

however, they have not been signed. Appropriate records are maintained for any accidents. Children are familiar with the importance of good hygiene routines. They use a wipe prior to any snacks.

Children are encouraged to enjoy physical activity. They access a large outdoor play area where they can play football or use bats and balls. The result is children develop a positive attitude towards exercise. They are able to rest or be active as they need. Snack time is a sociable occasion where children chat to each other. However, the choices do not always include healthy options.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have access to an organised environment. The playroom is made welcoming with colourful posters and children's artwork displayed, giving them ownership of the environment. The broad range of resources is stored at child height, enabling them to make their own selections and develop their independence.

Children are cared for in a secure environment and are protected by the procedures in place. All visitors to the building are monitored. Risk assessments are carried out to ensure children's safety while on the premises and outdoors. They learn safety routines within the building by taking part in fire evacuations.

Staff have a satisfactory knowledge of safeguarding children procedures. However, the written child protection policy does not include procedures in the event of an allegation being made against a member of staff, which is a requirement of registration.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children experience a varied range of planned activities and spontaneous events, which contribute to their development inside and outside the provision. Staff provide a calm, consistent environment where children are happy and settled. They enthusiastically make their own choices about what they would like to do. For example, sitting in comfort and looking at books, and spending concentrated effort on drawing and colouring. Educational games are enjoyed on the computer where they do number matching, and board games, such as snakes and ladders, are taken part in by all children.

Good levels of self-esteem and confidence are gained as children receive consistent support from staff. Staff join in with children's play interacting well where needed. Activities are planned on a weekly basis based on a theme which is flexible according to what children like to do.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children have a good relationship with each other and staff. They support their peers well by co-operating with each other in group activities. For example, when playing board games together. They are learning about the wider world through the activities they take part in, such as celebrating different festivals. Resources compliment this well through a display of various books and play figures. Staff are calm and consistent in their approach to behaviour management. They use timely interventions where they use distraction or clear instruction

which protects the child. Positive behaviour is encouraged through good use of praise. Children are well behaved and settled in the provision.

Partnership with parents and carers is satisfactory. Staff find out about their child's needs through a form that they fill in prior to their child starting. Daily feedback is shared about their child's time in the setting. They are able to read the club's policies and procedures which informs them of the expectations. However, the complaint policy is not in line with current legislation which is a requirement of registration.

### **Organisation**

The organisation is satisfactory.

Overall the provision meets the needs of the range of the children for whom it provides. Recruitment procedures ensure that children are cared for by staff with knowledge and understanding of child development. The premises are organised well, allowing children to select their own resources and to take part safely. Most required policies and procedures are in place which supports the care of the children. Ofsted has been informed of the change in nominated contact. However, some regulations have not been met because appropriate forms have not been submitted to reflect this and the changes in committee members. The complaints policy is not in line with current legislation and the child protection policy does not include what would happen in the event an allegation is made against a member of staff. All records are accurate and up-to-date. Staff are enthusiastic and committed ensuring that children's time is fulfilling and productive.

### **Improvements since the last inspection**

At the previous inspection one action was raised. The provider has adapted the school's written policy to reflect the care that is given.

At the previous inspection four recommendations were raised. Ofsted were informed after the inspection about who the committee members were and their roles. A deputy has been designated to take over in the absence of the manager. A comprehensive risk assessment is in place to minimise any hazards for children. A comfortable seating area has been provided for children and low level shelving has improved children's access to resources. A medication policy has been implemented which explains that the club do not administer medication.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that appropriate application forms are sent to Ofsted for the new nominated contact and committee members
- develop the child protection policy so that it includes procedures in the event that an allegation is made against a member of staff. Develop the complaint policy further to be in line with current legislation
- develop choices for snack so that they promote healthy eating
- ensure that parents and carers sign the consent to seek emergency medical treatment or advice form.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)