



Kingsley Kids Club

Inspection report for early years provision

Unique Reference Number	124974
Inspection date	16 August 2005
Inspector	Beverley Jane Bruno
Setting Address	Thomson Crescent, Croydon, Surrey, CR0 3JT
Telephone number	07939 531 317
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Registered person	Kingsley Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kingsley Kids Club is based in Kingsley Primary school in Croydon. It has been registered since 2000. It is managed by a committee formed with the involvement of the school Governors. The breakfast club is open from 07:30 to 08:45 and the after school club from 14:30 to 17:45 during the term time. The holiday play scheme operates from 08:30 to 17:45 in school holidays. Children have full use of two large halls and a spacious outdoor area. There is a separate kitchen and the toilets are located within the premises.

The after school club accommodates 30 children between the ages of 4 and 12

years. All children attend the primary school and are collected by staff unless a prior arrangement has been made with parents. The club also operate a breakfast club and holiday play scheme. At the time of the inspection there were 25 children on the register of attendance.

There are 11 members of staff currently employed who are timetabled in to reflect staff/child ratios. A number of staff have or are working towards appropriate qualifications. All staff have experience working with young children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because of how staff maintain the accommodation. They have effective job and monitoring routines for cleaning that needs to be done during the session and the manager liaises with the school caretaker to ensure other jobs are done. They also stay healthy because staff follow current and appropriate environmental health and hygiene guidelines. The manager has been on basic hygiene courses has passed on information to her staff. They quickly clear up spills, wipe tables before and after meals and dispense of rubbish. There are effective policies and procedures in place for the exclusion and care of sick children. Children respond positively to reminders from the staff to wash hands to prevent cross infection after cooking activities, outside play, and going to the toilet. They are encouraged to clear away their lunch boxes when they have finished eating. Children enjoy the planned physical activities that contribute to keeping them healthy. Staff ensure appropriate equipment is made available to meet with requests to play, for example football or skipping. They also arrange outings to venues facilitating outside play and activities. Trips to Horton Park Farm are a favourite. Staff actively encourage those that have not joined in to have a go. Children learn about healthy living in their conversations with the staff, for example holiday play scheme children are encouraged to eat the savoury items in their packed lunches before the sweeter items. Children are reminded why this is a good habit to get into. Children are well rested according to their needs. They may make use of the quiet area which is arranged with rugs cushions and bean bags. Staff ensure a mix of active and quieter activities.

Children have their health and dietary needs met because staff work effectively with parents. Staff know and respond effectively to children's individual specialist dietary requirements as a result of information supplied on the admission sheets and listening to the children's requests. All children are offered a good range of balanced meals using mainly non processed foods.

Children have a freely available supply of clean drinking water provided in a covered jug. There are also regular opportunities to have drinks at snack time. Children attending the holiday play scheme provide their own packed lunches which are appropriately stored in a cool place.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play happily and enthusiastically in a welcoming, friendly environment where they have plenty of space to play. The temperature and ventilation of activity rooms are suitably maintained. Staff make good use of the space available to the provision. Tables, chairs and play equipment are very well laid out in an organised and appropriate manner. Different areas are designated for particular types of activity, art and craft in one area, and table top, more noisy games in another. The storage facilities are modern and new. Many of the units are child friendly, offering plenty of opportunities for gaining access to resources thus making it possible to exercise independence and free choice.

Children access and enjoy the wide selection of freely available, good quality, and well maintained toys and resources. Toys resources and equipment are age/developmentally appropriate and offer opportunities to extend play and learning. The range of items available covers the different areas of development.

Children access and use a secure and safe indoor and outdoor environment made suitable for its purpose by the staff's regular risk assessments, and well-implemented policies and procedures. Staff are always effectively deployed and diligent in ensuring children are protected from hazards. Staff remind children of what is safe and what is not, for example they remind children not to run indoors and to tie their shoe laces. They are consistent in their reminders and follow them through. There is equipment in place evidencing a commitment to protecting children from the effects of fire. However, not all children are regularly drilled in fire evacuation, and drill records are not accurately kept. There are clear procedures in place that ensure children's safety whilst on outings, from carrying out risk assessments of new venues, through to ensuring children walk calmly in pairs watched over by staff, and the carrying of children's contact details.

Children are protected because staff understand their role in child protection and are able to put appropriate procedures into practice when necessary.

Helping children achieve well and enjoy what they do

The provision is good.

The manager and staff draw up basic plans well ahead of the time they are needed for activities such as outings and cooking. The other activities occur spontaneously according to the children's requests. The manager and staff debrief each other at the beginning and end of the session, noting activities it would be worth repeating in the future.

They use a considerable bank of equipment and contacts to effectively resource the activities in a manner that successfully provides appropriate access and encourages enjoyment and independence. To further develop their independence and self esteem, staff encourage children to move freely between the activities. They are able to freely access toys and resources from child centred storage units. Staff make all

the resources available so children can independently put their meals together, providing cereal, bowls, spoons, jugs of milk, sugar, or toast, plates, knives, spreads and fillings.

Children report having plenty to do. They are able to recall recent activities with great glee. Many of the children regularly attend the after school club and are repeat users of the holiday play scheme. They become absorbed and engaged in the day's activities, respond to challenges, asking questions and acquire new skills. Good examples of this are the making of clay spiral pots and the making then decorating of cup cakes. Children are able to accurately explain what they were doing and how the cup cakes are made.

Helping children make a positive contribution

The provision is good.

The manager and staff foster positive relationships with the parents and carers of those they care for to ensure children's needs are understood and met. They work closely with families in the community whose children may be in crisis, to provide effective support. The manager gathers information from parents and feeds back to them at the beginning and end of sessions as required.

The manager and staff have a very positive ethos and attitude towards equality of opportunity and anti-discriminatory practice. The manager works hard to promote the setting resulting in a diverse mix of cultures, ages and gender. She hopes in this way to promote respect and understanding between children's peers and adults. On a daily basis managers and staff work hard to establish relationships with the children so they can engage them in activities they would enjoy and introduce them to new ones. They ensure children are able to access a good balance of adult-led and child-initiated indoor and outdoor activities and interactions. Because of this children have a positive experience using the setting. They have a good sense of belonging as they are encouraged to influence the planning of activities and to make full and free use of the setting's toys and equipment. Children confidently express their thoughts, ideas, and desires which are accepted by others in the group. They confidently make choices that positively impact on the group. They are observed to play and behave in a developmental appropriate and harmonious manner and to form positive respectful relationships within their peer groups and older/younger children.

Children with more specific needs are valued and supported appropriately in the group. The manager and staff are proactive in the care of children with more specific needs. They often take referrals from the school. The manager builds good contacts with school special needs co-ordinators and parents, to ensure their work within established individual education, play or behaviour plans. Staff have experience of caring for children with physical and mental deficits and delays.

The manager and staff effectively use age and developmental appropriate explanations and strategies concerning inappropriate behaviour. They effectively use skills assimilated from training courses. They are realistic in their expectations of behaviour. Children are praised and acknowledged for their achievements and sense

of fairness, and react positively to these procedures and techniques. They are calm, relaxed, settled and organised. They play appropriately as per their stage of development. They are familiar with, and responsive to, reminders about the setting's ground rules. Good examples of this are in play and general behaviour they speak nicely to each other, choose teams and change captains with sensitivity and good grace. Children behave responsibly towards one another and adults. They take pride in their behaviour, confident in being able to distinguish between right and wrong.

Organisation

The organisation is good.

The registered person continues to work to ensure staff are suitably qualified and experienced to care for young children.

The setting is well organised. Recruitment, vetting, and induction procedures ensure children are well protected and cared for by experienced staff with knowledge and understanding of child development. A number of the staff hold appropriate early years qualifications. However the breakfast club and holiday play scheme are not always supervised by a suitably qualified person in charge. The staff work as an efficient and cohesive team. They deploy and redeploy to ensure children are appropriately supervised. They also support one another in the setting up, delivering and clearing away of activities and care routines. This is effectively done, bearing in mind the free movement of children around the setting and ensures children are able to take an active part in the setting.

Most of the legally required and otherwise appropriate documentation and records are maintained to promote the smooth running of the setting. There is a registration system in place for children but not for staff or visitors. Staff effectively use an admission form to gather the necessary information on children and to gain some appropriate written parental consents. However, the setting does not keep written agreements with parents detailing when and how medical advice and emergency treatment may be sought.

The setting meets the needs of the range of the children for whom she provides.

Improvements since the last inspection

There was an action left to do from the 2002 inspection. This has now been completed. Staff are now aware of their responsibilities with regard to child protection and know to report their concerns to the manager.

There were six recommendations made at the last inspection. The provider was to develop and implement an action plan detailing how at least half of all childcare staff will hold a level two qualification in childcare. The action plan was raised and has been implemented. A number of staff now hold recognised qualifications and others are working towards them. The provider was to ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements. The manager has completed an appropriate course and

cascaded information to her staff. The provider was to ensure that checks undertaken as part of recruitment procedures are evidenced in writing. This is now done. The provider was to ensure that the person in charge has at least a level three qualification. The manager now holds an NVQ three in Play Work. The provider was to ensure the daily register shows the hours of children's attendance. This has been partially done. The provider knows to include arrival as well as departure times. She is also going to add the children's dates of birth to the register. The provider was to request written permission from parents for seeking emergency medical advice or treatment. This has not been done. The recommendation has been reset.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children attending the setting take part in regular fire drills and that these are accurately recorded for future analysis
- review procedures to ensure a suitably qualified person is always in charge
- ensure written agreements with parents are held detailing when and how medical advice and emergency treatment may be sort
- ensure a staff and visitor register is accurately maintained

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