

Arts Play Pynes (Holiday) Can Play Pynes (A/S)

Inspection report for early years provision

Unique Reference Number	EY349785
Inspection date	20 August 2007
Inspector	Judith Harris
Setting Address	Pynes Community Infant & Nursery, Coronation Road, BIDEFORD, Devon, EX39 3DD
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Registered person	Community Arts Network
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Arts Play Pynes holiday play scheme and Can Play Pynes out of school club is one of three clubs run by the Community Arts Network. The play-scheme was registered in 2006 and operates from the main hall of Pynes Infant School in Bideford North Devon. A maximum of 20 children may attend the After school club; and a maximum of 26 children may attend the holiday play scheme at any one time. The club is open each weekday from 15:30 to 17:45 during school term time and from 08:30 to 18:00 in the school holidays. All children share access to a secure enclosed outdoor play area. The play-scheme currently has 26 children on roll. The play-scheme currently supports a number of children with learning difficulties and/or disabilities.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is clearly well supported by the good health and hygiene routines in daily use. Appropriate health and hygiene guidelines are effectively used by staff to ensure suitable levels of cleanliness are maintained at all times. Children are actively encouraged to be responsible for their personal hygiene. Staff use gentle reminders and appropriate levels of supervision to

support children to develop a good understanding of simple good health and hygiene practices. Children have daily outdoor activities in the playground where they can use a variety of toys and equipment. Children have access to the adventure play equipment and the wildlife area. The outdoor activities clearly support children to develop their physical skills and exercise.

The play-scheme provide snacks and drinks for children. Drinking water is available and children can ask for drinks throughout the sessions. For children attending the holiday play-scheme parents provide packed lunches. The play-scheme staff work closely with parents to ensure that children are provided with balanced and healthy meals and snacks. Information is taken from parents about any dietary restrictions children may have.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in a clean and well organised environment where they can move around freely and safely access all play equipment and resources. Children have the use of a good amount of space that is imaginatively set up to provide areas for different types of play. The children have safe access to the playground where they can play on a wide range of equipment with appropriate levels of supervision that support their safety. Children are taken on weekly outings from the holiday play-scheme. Children's safety is well supported on outings. The play-scheme has good child to adult ratios and use fluorescent wrist bands to easily identify children in busy places. Children come into the play-scheme and they are greeted by staff. Each child is registered by a member of staff as they arrive and the children cannot leave the club until they are collected and signed out by a responsible adult known to the staff. The play-scheme use a password system to further support children's safety. Staff carry out regular risk assessments and emergency evacuation is practised with each group. Children are provided with a good range of play equipment and resources that they have safe access to. Children have good levels of independence that allow them to choose from the toys and equipment available. Staff provide children with appropriate levels of supervision that allow a good balance between safety and the acquisition of new skills.

Children are protected because the staff are familiar with the paperwork and procedures for recording and reporting child protection issues.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are exceptionally happy and confident with unquestionably suitable levels of independence that are appropriate for their ages and abilities. Children successfully lead all the play and make daily choices about what to play with and what activities to take part in. The daily activities include use of the versatile outdoor space that provides an area for outdoor games. There is an adventure play area that allows children to use an extensive range of equipment. Children also have access to the wildlife area where they can build camps with adult support. Children have an excellent range of activities and experiences that allow them to make choices, to explore and investigate and to be creative. The staff engage creatively with children; they make comprehensive use of all interaction with them to encourage and extend children's development. At circle time the children play a counting game with the adults, they all clearly delight in this activity. Children enjoy the games and fully understand the rules and younger children are supported to join in and play fairly. Children are animated and enthusiastic at activities; they talk about the activities and the outings they have been on. Children are able

to freely choose what they want to do and can take part in active or quiet play throughout the day. Children are also provided with an inspiring range of weekly outings and experiences. The staff take a good amount of information about children from parents, they speak with parents daily and keep information up-to-date. The staff know each child well and have a clear understanding of children's individual needs.

Helping children make a positive contribution

The provision is good.

Children are all treated with equal concern. Adults work closely with the children supporting them well and actively encouraging them to take part in all the activities. The play-scheme take a good amount of information from parents to ensure they have a good understanding of children's individual needs. Children are provided with some activities that support their understanding of the wider world but these are not extensive. The play-scheme welcome children with learning difficulties and disabilities. They have good policies and procedures that show how children will be cared for and what support systems are in place. Staff work closely with parents to ensure they have good knowledge and understanding of children's individual needs.

Children are well behaved, they play well together and, they are happy to share and take turns. Children are busy and very well occupied with activities. Children are happy and comfortable with appropriate levels of independence that allow them to make choices. Children have warm caring relationships with adults who they approach with confidence. Children respond well to requests from adults who they clearly have respect for. The effective behaviour management clearly helps the children to develop good skills for self-control.

Children's individual needs are well met through the staff's effective partnership with parents. Staff talk with parents everyday to share information and to talk about the children. Good information is taken from parents when children are admitted. A regular newsletter is provided to inform parents of what activities and trips are available. Parents are invited to take an active part in the play-scheme and to give some time by coming in to talk to children about their jobs. All policies and procedures are effectively shared with parents. Parents are positive about the care children are given, the levels of safety and the suitability of the activities.

Organisation

The organisation is good.

Children are clearly well supported and have good levels of supervision that are suitable for their ages and abilities. The play space is well organised and children are able to move around safely and confidently. Children have suitable levels of independence that allow them to make choices and they are well settled and comfortable.

Children's records and a daily register are in place and up-to-date. There are medication and accident records, contracts for all children and all records are kept in a confidential manner.

Policies and procedures are available for parents to read and the play-scheme provide ongoing information for parents.

The setting meets the needs of the range of children for whom they provide care.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints records may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend the range of activities and experiences that support children to gain an understanding of the wider world

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk