

# Shrubberies Summer Playscheme

Inspection report for early years provision

---

<b>Unique Reference Number</b>	101547
<b>Inspection date</b>	02 August 2007
<b>Inspector</b>	Hilary Elizabeth Tierney
<b>Setting Address</b>	Oldends Lane, Stonehouse, Gloucestershire, GL10 2DG
<b>Telephone number</b>	01453 822155
<b>E-mail</b>	
<b>Registered person</b>	Shrubberies Summer Playscheme
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Shrubberies Summer Play scheme is a committee run group that operates from The Shrubberies School in Stonehouse, near Stroud. The play scheme use a school building that consists of two rooms, one with a kitchen area, toilets and an entrance hall. They also make use of the school sensory room, playground and field.

The play scheme has been registered since 1996 and may provide care for 26 children from the ages of four to eight years. The group takes children up to the age of 18 years of age. There are currently 14 children under eight and a total of 42 children on the roll. The play scheme is open for a total of 12 days during the summer holidays from 10.00 until 15.00. The play scheme is for the pupils who attend Shrubberies school.

There is a team of six staff who work with the children, this includes the manager. Two of the staff primarily support specific children. There are five volunteers who help care for the children. Staff qualifications include the Diploma in Nursery Nursing, first aid and child protection training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are encouraged in good personal hygiene procedures. They are encouraged to wash their hands before snack, cooking and lunch time. Paper hand towels are used to help prevent the spread of infection. Sick children do not attend and parents are contacted should any child become ill at the setting. All parental contact numbers are easily accessible. Staff are very aware of children's medical needs and the procedures to follow. Details of children's medical needs are clearly recorded and the procedures to take should any problem occur. Staff are careful when they change nappies that they maintain children's dignity and privacy by using the separate changing room.

Children have regular access to fresh air and exercise. They use the school playground and field. This area is well planned and offers children freedom to explore and play freely. There are swings, bikes, balancing beams, slides, balls, a sandpit, play house and garden area for them to use. Staff allow children freedom to play alone whilst being careful to supervise them well to ensure they do not hurt themselves.

Staff provide healthy snacks for children. Drinks of water and juice are easily accessible at all times and some children are encouraged to pour drinks for themselves. Staff sit and supervise children during snack and meal times, which helps encourage children to eat well. Parents provide children with a packed lunch. Staff have a good awareness regarding the special individual dietary needs of children in their care.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a bright, welcoming premises. There are displays of children's work around the rooms which gives them a sense of belonging. Children are settled in the building and enter happily as they leave their parents. Most resources are easily accessible and children are given some freedom to select their own resources. Resources are balanced, in good condition and of high quality.

Children are safe in their environment. Staff are very aware about keeping children safe, they ensure all doors are securely closed when children are present. The main door has a security code to prevent any unauthorised person entering or leaving the premises. The main gate into the garden area, remains locked whilst children are present. Staff are vigilant when children are outside playing and continually count the children to ensure they are all present. High staff to child ratios ensure good supervision at all times. Risk assessments are carried out regularly. Staff have clear procedures to follow in the event of having to evacuate the building in an emergency. This ensures children are kept safe.

Children are well protected. Staff have a clear knowledge and understanding about safeguarding children. Clear procedures are in place to record any existing injuries and these are shared with parents on the day. A detailed child protection policy is in place and made available to parents.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and appear to enjoy their time at the setting. Staff are aware of their needs and adapt all activities extremely well to accommodate these needs. Children are greeted individually at registration time with a 'hello' song and a picture of themselves. The picture is then put on the board along with pictures of what the children are going to do, for example snack, drinks, painting, outside play, cooking.

Interactions between children and staff are good. Staff are careful to use sign language and eye contact with children, who need this. Children are given some freedom within their capabilities to choose the activity they would like to do. During the inspection staff split the children into small groups. Some children are taken to the sensory room, some to paint and some to cook. One child did not want to cook, so came into the painting room, but chose to watch the bubble machine. Other children enjoy the painting activity, staff help some paint their hands, then watch the children as they cover the paper with paint and move their hands over the paint, laughing. Music is played during this time to help keep children calm.

The sensory room is well used and children are able to have freedom to play, lie or dance whilst watching the images on the walls and listening to the music. Children thoroughly enjoy being outside. They have a delightful area with swings, climbing frames, balancing beams, willow tunnels, bikes suitable for their needs, sandpit and garden areas.

## **Helping children make a positive contribution**

The provision is good.

Children are treated with equal care and concern by all staff. They are respected and their needs are met exceptionally well by the staff. Children are cared for according to their specific needs. Staff manage children's behaviour according to their needs and level of understanding. Some children require one-to-one care, therefore adult to child ratios are high. Staff are calm, caring, patient and consistent in their approach with the children. They work well as a team to ensure the care provided is high quality. Resources are balanced and of good quality. They are used well to help children develop. Children are informed with pictures, sign language and clear language from staff, about what they are going to do during the session.

A good relationship with parents has developed. Staff know the children and families well, most of the staff work within the school during the school term. Parents are kept informed about their child's day through verbal communication. A notice board in the entrance hall has details of staff, policies and procedures, parents poster and other important information. All necessary written parental permissions have been obtained.

## **Organisation**

The organisation is good.

All legally required documentation for registration is in place. The registration certificate is displayed this ensures parents are able to see the conditions of registration. Registers are completed, with actual times of arrival and departure of children. However, no visitors book is in place. All policies and procedures are detailed, reviewed and updated regularly. They are easily accessible for parents. The complaints procedure is detailed and the parents poster is displayed clearly. There is no system for recording any complaints in place, should they occur.

Staff are committed to improvement and have completed self evaluation sheets, to identify their strengths and weaknesses. They have re-organised the rooms in the building and use the space available effectively and this helps them meet children's needs well.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

The provider had three recommendations from the last inspection. These were to ensure the child protection procedures include a procedure to follow if an allegation of abuse is made against a member of staff or volunteer; to ensure the organisation of activities, and space, to meet the needs of the children's and to keep a written record, signed by parents, of medicines given to children.

These have been completed successfully. The child protection policy has been developed and now includes a procedure to follow if an allegation of abuse is made against a member of staff or volunteer. A detailed medication sheet is now in place and shared with parents on the day. The organisation of the rooms has been changed and space is now used more effectively and meets the needs of all children attending.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a system for recording any complaints
- ensure a record of visitors is kept.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)