

Ecclesall Kids Club(Junior)

Inspection report for early years provision

Unique Reference Number	300799
Inspection date	24 April 2007
Inspector	Joanne Susan Boon
Setting Address	Ringinglow Road, Sheffield, South Yorkshire, S11 7PQ
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Registered person	Ecclesall Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Eccelsall Kids Club [Junior] opened in 1995. It operates from Eccelsall C of E School dining hall, in Eccelsall, a suburb on the outskirts of Sheffield. The club serves the local area and is run by a voluntary management committee.

The club is registered to care for 46 children aged from four to 11 years. Children attend for a variety of sessions. The group opens five days per week during school term time. Sessions are from 07.45 to 08.35 and 15.25 to 17.45. During some school holidays a holiday play care scheme is offered, sessions are from 08.30 to 13.00 and 13.00 to 17.45.

There are three full time members of staff and four members of staff employed on a supply basis who work with the children. Three members of staff have appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy active physical play in the grounds of the school every day, which helps to keep them healthy. They use a good range of outdoor equipment enthusiastically and with confidence. Staff support children well to develop and extend their physical skills. The indoor play area provides children with space for activities as well as some opportunities for rest and relaxation.

Staff are aware of health guidelines and implement good hygiene practices to prevent the spread of infections. For example, suitable antibacterial sprays are used to clean the tables before snack. Parents are informed that children should not attend the club if they are unwell. Staff understand the principles of healthy practices and support this by reminding the children to wash their hands before snack. Accident and medication records are maintained appropriately.

Children are offered a range of foods, most of which are a healthy option, such as toast and fruit. These reflect children's preferences and individual choices. Staff ensure that parent's wishes are welcomed and considered so that children's individual health and dietary needs are met. A range of drinks are available to children throughout the session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are able to access ample, safe space to allow them to enjoy a variety of activities. They use a good range of appropriately maintained resources. They move around freely and can visit the toilet independently. The play environment is well maintained.

Consistent reinforcement of boundaries helps children to begin to take responsibility for keeping themselves safe. For example, children are reminded to be calm and quiet so that they can listen to instructions properly. Fire drills are held regularly to promote children's understanding of how they must behave to facilitate safe evacuation. Staff are deployed well so that children are appropriately supervised. All of the required safety policies are in place and well maintained.

Staff have a sound knowledge of child protection issues and attend regular training sessions to up date their professional knowledge. A detailed recording system is available. Positive links are in place with the teaching staff at the school the children attend. Children are able to share any concerns they have with the out of school staff and seek appropriate support.

Helping children achieve well and enjoy what they do

The provision is good.

Children thoroughly enjoy coming to the out of school club, for example, one child explains, 'It's great here. I love coming and playing with the clay'. They are able to get involved in activities of their own choice, depending on their own individual needs and interests. The atmosphere is very relaxed and welcoming, and children interact warmly with staff as they talk about the day's events, and discuss things they have done in the past, such as building dens.

Children choose from a good range of toys and equipment. Staff provide an interesting balance of activities, influenced by the children's likes and requests, that develop both their physical and imaginative play. They actively encourage children to develop their own ideas and work

together as a group. For example, a group of children ask for the dressing up clothes. They are told that they can help themselves. However, once they have selected a range of materials they change their minds and build a den. The children are supported very well by staff who understand their abilities and encourage their skills. Children are able to access stored resources on request, in order to support their play.

Children are confident and happy in their surroundings. Relationships are good and staff give children regular encouragement in their play.

Helping children make a positive contribution

The provision is good.

Children make positive relationships with one another and are settled within the familiar environment. The children are polite and considerate with staff and one another and help to take care of their surroundings. For example, a group of children are asked to turn the volume down on the computer as it is disturbing the remainder of children in the room. All respond politely and do as they are asked. Staff offer children a varied and interesting programme of activities that reflect the diverse nature of society. An equal opportunities policy is available within the club's documentation.

Children behave well and are polite to both staff and their peers. Good behaviour is supported and reinforced by the club rules which are displayed within the hall. Staff are consistent and fair in their management of children's behaviour.

Staff have positive relationships with parents. All parents spoken to commented on how much their children enjoy coming to the club. A table displays some useful information for parents including snack menus and the new breakfast club. All parents have received a detailed complaints procedure.

Organisation

The organisation is good.

The club is suitably well organised to ensure that children enjoy their time there. There is a simple routine for each session, which means that children have time to play together and can relax and chat. The staff are experienced and understand the importance of play because they attend appropriate training courses.

There are suitable systems in place for the recruitment of the staff who work in the group. These include vetting checks and a basic induction procedure. The complaints policy is detailed and all parents have been given a written copy. All other policies and procedures are well organised and contain the necessary detail. Staff have a sound knowledge of all other required documentation and record information appropriately.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Since the last inspection the group have met all previous Actions. They have developed a detailed summary of all staff Criminal Records Bureau checks and qualifications. These are kept

confidentially and securely on site and are available for inspection at all times. A comprehensive complaints procedure has also been developed and a copy given to every parent.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the arrangements for the provision of snacks to include more healthy and nutritious options.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk