



## **Kidsunlimited Nurseries - Bunnybrookes**

Inspection report for early years provision

<b>Unique Reference Number</b>	221597
<b>Inspection date</b>	22 September 2005
<b>Inspector</b>	Veronica Sharpe
<b>Setting Address</b>	1st Floor, Frank Lee Centre, Addenbrookes Hospital, Hills Road, Cambridge, Cambridgeshire, CB2 2QQ
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<b>Registered person</b>	Kidsunlimited Nurseries
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT SORT OF SETTING IS IT?

Bunnybrookes Nursery is part of the Kids Unlimited national organisation. The nursery opened in 1990 and is registered to provide care for a maximum of 88 children aged under 5 years at any one time. It operates from the top floor of the Frank Lee Centre at Addenbrooke's hospital and provides care for the children of staff at the hospital. There is an enclosed outdoor play area close to the nursery.

There are currently 95 children on roll. This includes 32 children aged 3 and 4 years

who are eligible for nursery education funding. Children attend for a variety of sessions. The nursery supports children who speak English as an additional language. There are a small number of children on roll who have special educational needs.

The nursery opens from 07:00 to 18:00 Monday to Friday all year round with the exception of some bank holidays.

Including the manager the nursery employs 17 staff to work with the children, 12 of whom have early years qualifications to NVQ level 2 or 3. The nursery is a member of the National Day Nurseries Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn about personal hygiene through daily routines, such as hand washing before lunch. Older children use toilet facilities independently and develop their own self-care. Younger children benefit from consistent nappy changing procedures that protect them from cross infection. Systems to record accidents and medication are clear and used consistently to protect children and keep parents informed.

Children enjoy a good range of interesting and tasty meals, which are carefully planned to ensure they are nourishing. Most children sit with staff in small family groups, where they enjoy each other's company and develop good manners. Children who have special dietary needs are catered for although details about allergies are not always clearly displayed, which could put children at risk. Children in the school room extend their understanding of healthy eating with a range of practical activities such as tasting exotic fruits.

Children in all areas of the nursery enjoy physical activities that promote their health. They visit the nursery garden every day to climb, slide or balance on the equipment, which is sufficiently challenging to maintain children's interest. They develop their co-ordination using a variety of wheeled toys or through the "soccertots" activity where, for example they manoeuvre round obstacles with balls. Indoor activities, such as baby yoga or music and movement help them develop their self control and spatial awareness.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from a clean and spacious environment where most risks have been minimised. Children are generally kept safe within the setting or when visiting the nursery garden because staff follow procedures for supervision conscientiously. However children's safety may be compromised because on occasions the entrance door is left ajar and the gate at the top of the stairs is left unbolted.

Children play with resources and equipment that are safe and appropriate for their age and stage of development. Books and some other resources are organised in low level dumps so they are within reach of young children, however they are not always attractively displayed to stimulate their interest. Children play safely in the garden as it is fully enclosed and checked daily by staff for hazards.

Children are adequately protected as staff have sufficient knowledge of the local Area Child Protection Committee procedures. Additional staff have been identified for training which will further enhance children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Younger children enjoy a satisfactory range of activities using the 'Birth to three matters' framework, and they are generally settled and happy. Children enjoy good relationships with staff who are kind and considerate, giving children welcoming hugs and cuddles so they feel valued and secure.

Children in all areas of the nursery benefit from a satisfactory range of activities that are age appropriate and generally meet children's needs. They particularly enjoy outdoor play in the well-equipped nursery garden, where they run about excitedly, making good use of the challenging equipment. Children's ability to make independent choices and pursue their own interests is limited by the range of accessible resources.

### **Nursery Education**

The quality of teaching and learning is satisfactory. Staff have a sound knowledge of the Foundation Stage curriculum and as a result children benefit from an adequate range of activities that cover the areas of learning and help them progress. The stepping stones are used effectively to monitor children's progress and to inform future planning. Staff know the children well and provide friendly encouragement and support, which enables children to participate in small and large group activities, such as singing or story time with confidence. Children are not always motivated to learn because some of the activities are not presented in an interesting way. There is a satisfactory range of resources but children cannot always access them independently and this hinders their ability to explore and extend their own learning.

Children are confident communicators and happily participate in new activities, for example the new floor puzzle. They talk about things that are important to them, such as a trip to London and can recall events such as birthdays. Some children confidently mark make in practical situations, using clipboards to record information and devising menus in role play. They demonstrate an understanding of numbers and most can name simple shapes like triangles. Children's mathematical development is not always encouraged through practical activities during the day, such as counting out cups and utensils at break times.

Children explore the outside area, they grow plants in the nursery garden and talk about their own home environments. Practical activities help children understand

about their differences and similarities, such as drawing and describing their families and realising that families come in diverse sizes and types. Children develop their understanding of change by watching and speculating what happens as ice melts. Digital cameras help children record their experiences and enhance their self-esteem.

Children learn about space as they run around outdoors and they develop their climbing and balancing skills on the play equipment. Wheeled toys help them to push, pull and pedal. In inclement weather they benefit from music and movement or yoga exercises. Children enjoy role play and have well developed imaginations, they create scenarios such as the restaurant or washing clothes, interacting happily with staff and each other.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from a satisfactory range of resources that reflect their diversity. Pictures and photographs show the children at play and enhance their self-esteem and sense of belonging. Children who have English as an additional language receive appropriate support as staff learn key words and provide resources such as books in their home language. Children who have special educational needs are supported because staff collect information from parents or professionals so their individual needs are known and met.

Children's behaviour is generally acceptable and older children in particular show their understanding of the rules that enable them to work together harmoniously. Children in all areas of the nursery have developed good relationships and play happily together. Some children do not yet fully understand right from wrong because the management of their behaviour lacks consistency. Overall children's spiritual, moral, social and cultural welfare is fostered.

The partnership with parents of children who receive nursery education is satisfactory. So that children's progress is shared with parents, staff offer regular meetings and provide information about children's well-being daily. Parents' knowledge about their children is added to the assessments, which ensures staff have a sound understanding of children's progress at home. Positive relationships contribute to children's well being at the nursery and helps them feel secure. So that children's individual needs are met information is sought from parents, for example, about routines and comforters so children are happy and settled.

### **Organisation**

The organisation is satisfactory.

Children's health, welfare and safety is promoted because the nursery ensures all the regulatory documents are complete and up to date. Records are safely stored with regard to confidentiality and are shared appropriately with parents. Children receive appropriate care and attention and are generally settled and secure.

Satisfactory procedures for vetting staff ensure children are kept safe and visitors to the setting are monitored. Policies and procedures are implemented rigorously and all new staff experience a thorough induction process so they are well informed. The provision meets the needs of the children who attend.

The quality of the leadership and management of the nursery education is satisfactory. The senior staff team are committed to improvements and they make sure staff are suitably trained and qualified to give children adequate support and guidance. Children's development records are well maintained so both staff and parents have a clear picture of children's attainments whilst at nursery.

### **Improvements since the last inspection**

Since the last inspection some air-conditioning units have been installed and windows have blinds for use in hot weather. The nursery was comfortable for both children and staff during the inspection.

Resources that acknowledge children's ethnic origins have been improved and there is a satisfactory range of resources that reflect children's backgrounds. Pictures of the children at play promote their self-esteem.

Children have a range of wheeled toys to use in the garden when weather conditions permit. Plans are in place to use a spare room in the nursery for active physical play, including wheeled toys in inclement weather.

Children are adequately supported in their activities and staff have the necessary skills to encourage children to think and investigate.

### **Complaints since the last inspection**

Since the last inspection the nursery has had one complaint. In October 2004 concerns were raised under Standard 3 (Care, learning and play) and Standard 7 (Health) to say that children looked unhappy, that children awoke with food on their faces and that the nursery had an uncaring attitude. Ofsted investigated this by making an unannounced visit to the nursery on 28/10/2004. Inspectors observed children engaged in appropriate activities with sufficient staff involvement. Hygiene procedures were being followed by staff and the children were clean. No action was taken by Ofsted as a result of the visit and the nursery remains qualified for registration.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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The quality and standards of the nursery education are satisfactory.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the nursery is secure so children are kept safe from harm
- ensure information on children's special dietary needs is clear and specific
- further improve the organisation of resources to provide children with a stimulating and exciting environment where they make independent choices
- improve the behaviour management strategies so children have consistent boundaries and know what to expect.

### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- further improve the range of practical activities that enable children to explore and extend their own ideas and enhance their progress in all the areas of learning

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)