

SCL - Club Energy

Inspection report for early years provision

| | |
|--------------------------------|---|
| Unique Reference Number | EY345794 |
| Inspection date | 10 April 2007 |
| Inspector | Catherine Hill |
| Setting Address | Lightwater Playing Field Association, Lightwater Leisure Centre, Lightwater Country Park, The Aven, LIGHTWATER, Surrey, GU18 5RG |
| Telephone number | 01276 472662 |
| E-mail | |
| Registered person | Soccer Coaching Limited |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

SCL Club Energy opened in 2006 and is one of eight registered clubs owned by Soccer Coaching Limited. The playscheme operates from Lightwater Leisure Centre, in Lightwater, Surrey. Accommodation includes two sports halls, outdoor playing fields, and hard courts. Children attend the scheme from local schools. The club is registered to care for up to 70 children between the ages of four and eight years old at any one time, with children attending up to the age of 12. The playscheme runs during school holidays from Monday to Friday. Sessions are from 10.00 to 16.00, with wrap-around provision from 08.30 to 17.30. Children bring their own packed lunches and snacks. The playscheme is staffed according to numbers attending to ensure it meets the required ratios.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children remain healthy as they consistently follow good hygiene practice. They wash their hands after play, before eating and after attending to personal hygiene. Play areas are clean and children move confidently between the areas used by the playscheme. They have excellent

opportunities to develop and maintain healthy bodies through a good daily range of play activities both indoors and outside in the fresh air. For example, they play dodge ball in the sports hall and enthusiastically take part in team trekking outside. Appropriate policies and procedures are in place to ensure children are protected from illness and infection. Staff with first aid qualifications are always on site to deal with minor accidents and appropriate records are maintained although some lack a little necessary detail. Children's dietary needs are met in partnership with parents and staff encourage children to have regular drinks during the day. Children bring snacks and lunch from home and sit and chat happily to each other at break times.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children and parents are greeted warmly by friendly, approachable staff. Children separate happily from their parents and settle quickly on arrival. They eagerly gather with others to chat or play games during free play whilst waiting for the main daily activities to begin. They have access to large spacious indoor areas for art and craft activities and group games and absorb themselves in play with age appropriate resources. Daily risk assessments and the vigilance of staff ensure children remain safe whilst at the setting. Staff follow satisfactory procedures for ensuring children's safety when visiting the toilets unattended. Children have a good understanding of how to keep themselves safe and are aware that they need to be in sight of a member of staff at all times when outside. They are safely escorted outside to the various activity areas and walk sensibly, for example, to the fixed play area. They take part in fire drills, although no written evidence of fire practice is maintained, and staff remind children when assembled together in the morning of safety procedures. Detailed policies are in place to support the playscheme's safety practice including lost and uncollected child procedures and a child protection policy. Children's welfare is protected as staff understand their responsibilities with regard to safeguarding children and understand the procedures to follow with any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy and talk enthusiastically about how they enjoy themselves at the playscheme. They like the variety of activities on offer and relax as they have fun playing with others. They absorb themselves in craft activities, for example drawing duck pictures, and concentrate well as they carefully and patiently make pictures from Hama beads. They are confident and have good self-esteem as a result of the praise and encouragement they receive from staff. Children are sociable and play harmoniously together. They delight in being outdoors and work very well as a team when playing outside games. They laugh, smile and talk animatedly about what they are doing. Staff support children well in the fixed play area but sensitively step back to allow children time for independent exploration. Children show skill and determination as they successfully climb up netting and carefully manoeuvre themselves over the top to climb down the other side. Staff plan a variety of activities for children to maintain stimulation and interest and all children thoroughly enjoy the main playscheme sessions. Children are grouped according to age for main session activities but have good opportunities to socialize with each other at the beginning and end of the day and for refreshments. They share a base room where they work together to make models from construction, play cards and games, such as Jenga, and watch some television. There are, however, limited resources for children who wish to relax by engaging in quieter activities, such as reading or puzzles.

Helping children make a positive contribution

The provision is good.

Children have excellent relationships with staff and one another and all engage in good natured banter during sessions. Children and staff enjoy each other's company and children have fun in the friendly atmosphere of the club. A daily reminder of the club rules ensures children develop an understanding of consideration for others and how they should play nicely together. Staff encourage and include all children in play and children feel good about themselves as they are respected and valued as individuals. Staff understand how to support children with learning difficulties and/or disabilities. Staff have high expectations with regard to behaviour and are firm but fair in dealing with issues. Children understand what is expected of them and behave very well throughout sessions. They listen to staff, share resources and play amicably together. Children are well mannered and follow the positive role model set by staff. Good relationships are established with parents and they receive a warm welcome from staff. Parents have access to a range of information about the playscheme and club' policies and activity plans are displayed for parents to freely view. Policies are generally well detailed and support all areas of practice, although the complaints policy does not include Ofsted's contact address.

Organisation

The organisation is good.

Children have a very good time at the playscheme where they relax and have fun engaging in a variety of activities both indoors and outside. Staff are enthusiastic, caring and professional and work hard to ensure children are happy and enjoy their holiday. Staff work well as a team and in-house training ensures they understand not only their own roles and responsibilities, but also the regulations with regard to caring for children. Children are well supported by staff who are vetted and a system is in place to ensure the continuing suitability of staff to work with children. A good range of documentation is in place to support practice although a little detail is missing from some accident and attendance records. Management are committed to providing a high quality provision and are continually seeking to improve taking note of feedback from parents, children and staff about the playscheme. Overall, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update all documentation to ensure all necessary detail is included
- improve procedures for ensuring children's safety when visiting the toilets unsupervised
- provide a wider range of resources for children who wish to engage in quieter activities during free play sessions.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk