



## Bright Futures

Inspection report for early years provision

<b>Unique Reference Number</b>	EY292816
<b>Inspection date</b>	28 November 2005
<b>Inspector</b>	Mary Holt
<b>Setting Address</b>	John Perry School, Charles Road, Dagenham, Essex, RM10 8UR
<b>Telephone number</b>	0208 270 4622
<b>E-mail</b>	
<b>Registered person</b>	Bright Futures
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bright Futures Out of School care was registered in August 2004, The setting is situated in John Perry School which is within a residential area of the London Borough Of Barking & Dagenham. The setting is close to local shops, public transport and community resources. The setting is registered to care for 24 children aged 3 years to under 8 years old. There are currently 21 children on roll who attend for various sessions. Only children attending John Perry School are cared for. The setting does not currently support children with special needs, neither are there any children attending who speak English as an additional language. The setting opens Monday to Friday before school from 07:30 to 08:55, and again after school from

15:05 to 18:00 during term time only at present. 12 children were present at the time of inspection. There is always 4 staff working directly with children in total, all staff are appropriately qualified in early years and education. The setting is aware that support is available from the Early Years Development and Childcare Partnership (EYDCP).

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a warm and welcoming, clean environment. The settings health and hygiene procedures and staffs good hygiene practices ensure children's physical and health needs are well met. Staff are appropriately trained in first aid, procedures for administering any required medication are good. Children are learning about most areas of hygiene and their personal care. Although they know they must wash their hands before eating and after using the toilet there is no effective procedure in place to ensure that the toilet area has enough toilet tissue and appropriate hand washing facilities available.

The setting provides children with a wide and varied diet which enables children to develop their understanding of good nutrition, this is further extended by involving children in the preparation of food and the planning of menus. Children have begun to develop an understanding of the importance of taking regular drinks to maintain their health and are supplied with drinks of sugar free juice or fresh drinking water at all times.

Children have frequent opportunities to be active, have fun and extend their physical skills both indoors and outside. They use a range of small tools and equipment to develop their eye hand co-ordination, including cutting, sticking, using pencils and paint brushes. Children improve their physical development through the use of hoops and ball games. They make good use of the space available both indoors and outside, they were observed enthusiastically playing team games, jumping and running around with their peers.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are well cared for in a well maintained, safe and secure environment. The setting have well-implemented safety policies and procedures, staff's vigilant supervision of children help to protect them from harm. Staff ensure the premises is safe before children arrive. Children are starting to learn about the importance of keeping themselves safe. they know that an adult must accompany them in the surrounding playground before they are allowed to access the area

Children have easy and safe access to a wide range of suitable, age appropriate, toys, furniture and equipment. These are checked regularly to ensure they remain in good condition. The good organisation of resources means that all children can, with

support if required, move around freely, safely and access all of the activities and resources on offer.

Suitable child protection procedures are in place to protect children and make certain that concerns about any child are dealt with correctly. Staff have a clear understanding of their role and responsibilities and have received relevant training as part of their childcare qualification. This helps to promote and safeguard children's safety and well-being.

### **Helping children achieve well and enjoy what they do**

The provision is good.

When children arrive at the setting they are warmly welcomed by staff who know them well. They enter excitedly and eager to be cared for by staff. Children take part in a good range of well-planned activities that meet their individual needs. This includes acting and role play, books/story telling, puzzles, construction, cooking, art and craft activities using dough and drawing. Effective planning ensures that all children have an equal opportunity to access all play resources, to take part and enjoy themselves.

Children enthusiastically take part in all activities available. They play in the outside playground as long as it is dry weather, they play with bats, balls and hoops and make good use of the space available.

An enthusiastic staff team, helps to ensure that each child has full use of the facilities on offer and an exciting and enjoyable time.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed and included fully in the life of the Out of School Club. Staff value and respect children and work closely with parents to ensure children's individual needs are met well. Staff have clear expectations for children's behaviour. Care and respect for others is encouraged. Staff are good role models and use frequent praise and verbal encouragement to help children develop a positive self image. Children learn about themselves, each other and the world around them through books, posters and resources that reflect positive images of the wider world.

Staff have developed good partnership with parents which contributes significantly to children's well-being. Parents' views about their child's needs are actively sought before their child starts at the Club. An effective communication system helps to keep parents informed about their child's day.

### **Organisation**

The organisation is good.

Children benefit from the enthusiastic, motivated and well organised staff team. They receive good adult support from staff who enjoy their company, know them well and help them to feel secure and confident. Children feel at home and at ease within the well-organised environment. The staff induction programme ensures staff understand the Club's policies and procedures and are clear about how it operates. Regular visits from the provider are used effectively to monitor, review and improve the activities on offer and the quality of care children receive.

Staff have a good understanding of the National Standards for Out of School Care and their responsibility to comply with these to promote children's well-being. Appropriate systems are in place to ensure staff: child ratios are maintained and appropriate, adults working with children are vetted and all the required documentation is in place. Children's records are mostly comprehensive and well maintained..

Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have appropriate toilet and hand washing facilities available to them at all times,

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)