



Hobbayne Holiday Playscheme

Inspection report for early years provision

Unique Reference Number	160180
Inspection date	22 February 2007
Inspector	Daphne Prescott
Setting Address	Hobbayne Primary School, Greenford Avenue,, Hanwell, W7 1HA
Telephone number	020 8567 6271
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Registered person	London Borough of Ealing
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hobayne Holiday Playscheme is one of eight holiday play schemes run by London borough of Ealing Play Services. It opened in 2001 and operates from a large hall in Hobayne Primary School in Hanwell in the London borough of Ealing.

A maximum of 32 children may attend the holiday play scheme at any one time. Children from the age of four years to 13 years of age attend the club. The holiday play scheme is open each weekday from 08:30 to 17:45, school holiday. All children share access to a secure enclosed outdoor play area.

There are currently 16 children aged four to under eight years on roll. Children come from the local and wider community.

The holiday playscheme employs five staff, four of the staff, including the manager hold appropriate early years qualifications. There is one member of staff working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The environment is cleaned to a satisfactory standard to help safeguard children's health. The children are very confident and understand the importance of good personal hygiene through daily routines. For example, they know that it stops germs spreading when they wash their hands before eating and after using the toilet. Some staff hold first aid certificates and policies and procedures are in place for first aid and accidents, thereby helping to ensure children are looked after appropriately. Systems are in place for the recording of children's accidents. However, there is no evidence that accidents are appropriately recorded as accidents records are not kept on site which may compromise children's safety and wellbeing.

Staff are aware of children's dietary needs and food preferences because these are discussed with parents. As a result, children's individual dietary needs are taken into account. Snacks are provided by the holiday play scheme. However, children's healthy eating is not always fully promoted as snacks do not always offer healthy choices. For example, at snack time there is no fruit available to encourage children to try and develop a positive approach to healthy eating. At lunch time children have their own packed lunch which is provided by their parents. Children and staff sit together at the table, which creates a lovely social atmosphere. Staff encourage the children to chat to each other, which helps towards promoting children's social skills. Children help themselves to drinks throughout the day when they are thirsty.

Children have good opportunities for physical exercise and playing outside in the fresh air as the school playground is available for outdoor play. Children thoroughly enjoy taking part in the range of activities which support their physical development and encourage an active and healthy lifestyle. Indoors they can also exert lots of energy as they play different physical games. For example, children have a good time playing musical bumps, dancing with great energy to the music being played.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a child focused environment. They are happy in the setting, they enter with great confidence and make themselves at home. The hall is arranged to allow children to pursue their interests in which they feel safe and at ease. They have access to a satisfactory range of toys and equipment, which are appropriate for their age and development. Activities are carefully selected and planned in advance to ensure that they are suitable for the children.

Children's risk of accidental injury is reduced because staff ensure safety measures are met. For example, toys and equipment are checked on a regular basis to reduce any hazards. Staff conduct written risk assessments and safety policies and procedures are in place to further

protect the wellbeing of the children. They are effectively supervised as correct ratios are maintained and staff are effectively deployed. For example, younger children are escorted to the toilet for their safety. Children are learning about staying safe. They are aware of evacuating the building in an emergency because they practise with the staff regularly. When asked, the children related confidently what was required of them and so are learning to take responsibility for keeping themselves safe.

Children's welfare is safeguarded through the staff's sound understanding and knowledge of child protection matters; they have procedures to follow should they have concerns about the wellbeing of a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident and well-settled in the holiday play scheme. A good rapport is established between the children and staff. They interact well with the children; they laugh, join in games and have fun with them as well as giving support when needed. Consequently, the children are confident to approach them and express their needs. Children have good opportunities to explore a range of play equipment independently and engage in organised activities. They are able to relax and choose, for example, either quiet games, craft activities, imaginative play, reading or vigorous play, depending on their individual needs and interests. Staff spend most of their time involved in children's activities and engage in playful conversations as they extend children's play experiences.

Children are happy and eager to participate in the activities provided. They concentrate well on their activities. For example, they are developing good creative skills as they freely design and construct, producing their own creative work with clay. Their achievements are valued as their art work is acknowledged and praised by staff and displayed in the hall area. Children have opportunities to develop their imagination as they have access to home corner equipment. They are good at deciding their roles and sharing ideas as they make menus for the café and decide on how much the food is going to cost. They have a lovely time pretending to cook the food and serving food to their customers. Children enjoy exploring sound and rhythm as they join in dancing and singing with great delight and laughter.

Children are kind and considerate towards each other and they play well together. They have lots of fun and enjoyment as they play with their friends. Children say that they 'like coming to the club because they can play with their friends'.

Helping children make a positive contribution

The provision is satisfactory.

The holiday play scheme is welcoming to children, where they have good opportunities to socialise with others in a fun and relaxed atmosphere. Children enjoy mutually respectful relationships with staff and each other. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. Staff provide satisfactory activities and resources

that positively represent the children who attend as well as the wider community. This helps children to develop a positive image of themselves and others.

Children's behaviour is generally good, they play well together and are able to co-operate and share. A list of club rules has been devised by the children. The rules include showing respect for others, make friends and share. Staff show interest in what the children have to say, of their thoughts and feelings, and they are praised regularly for their efforts and achievements developing children's self-confidence.

Parents are greeted warmly by staff, and have the opportunity to share any relevant information with them to ensure the needs of the child are met. Information about each child is gained through staff completing a registration form with parents. This helps to ensure that children receive continuity of care. Policies and procedures are displayed in a file for parents to view which helps towards ensuring children are protected and their welfare is promoted. However, the complaints policy does not include the address and telephone number of Ofsted. Therefore, complaints may not be resolved appropriately to benefit the children. There is a form in place for parents to record any complaints or concerns. However, there is no system in place to log any complaints received and the outcome, therefore a record of complaint has not been maintained and this could comprise children's safety and wellbeing. Parents gave positive feedback when questioned. For example, they are happy with the care and attention their children receive from the staff.

Organisation

The organisation is satisfactory.

The welcoming environment and good space ensures children can play comfortably with the toys and equipment. Children are happy and enjoy their play in the setting. Staff ensure all children are secure and happily engaged in meaningful activities. The manager and staff organise the day to include a variety of activities. This means that an individual child would usually be able to find something to interest him or her throughout the session.

Children's welfare is safeguarded through the maintenance of most of the required documentation. However, not all the required staffing information is available to assess the suitability and qualifications of staff working with children. Therefore, this could comprise children's safety and wellbeing.

Staff have a clear understanding of their role in supporting the children's learning and play. They work well as a team and are able to make the children feel happy. The setting is meeting the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed: to conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks; to develop a system for registering staff's attendance on a daily basis, showing hours of attendance; and to ensure that parents sign the accident and medication records.

Written risk assessments are now completed and staff sign a daily attendance register, showing hours of attendance. Staff are aware to request that parents sign the accident and medication record book to acknowledge the entry. All of which helps towards safeguarding children.

Complaints since the last inspection

In August 2006 a concern was received which related to National Standard 6: Safety, National Standard 7: Health and National Standard 14: Documentation. Ofsted asked the provider to investigate the concern and report back. A response was received and Ofsted carried out a visit in October 2006 to obtain further information and as a result actions were set. A response to the actions was received. Ofsted was satisfied that the provision was continuing to meet the National Standards and took no further action. The provider remained qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children's accident records are held on site
- provide healthy snacks for children
- ensure that the complaints procedure includes the address and telephone number of Ofsted
- devise a system for recording any complaints
- ensure that accessible individual staff records are kept on the premises containing information about recruitment and qualifications.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk