



Shamblehurst Kids Club

Inspection report for early years provision

Unique Reference Number	EY286466
Inspection date	25 April 2005
Inspector	Tonia Chilcott
Setting Address	Shamblehurst Primary School, Wildern Lane, Hedge End, Southampton, Hampshire, SO30 4EJ
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Registered person	Shamblehurst Kids' Club Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

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THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Shamblehurst Kids Club opened in 1997 and operates from Shamblehurst Primary School, Hedge End.

A maximum of 26 children aged from four years to under eight years, may attend the club at any one time. The Kids Club is open each weekday from 15:20 until 17:30 term time only. All children share access to a secure outdoor play area.

There are currently 61 children aged from four to under 11 years on roll.

The Kids Club supports children with special needs, and also children who speak English as an additional language.

The Kids Club employs seven members of staff. Two of the staff, including the manager hold appropriate early years qualifications. One member of staff is currently working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn about the importance of personal hygiene throughout the daily routines. Adult advice and guidance ensures that the children are able to be responsible for their own personal care. For instance they know why it is important to wash their hands before they prepare snacks. Staff have good procedures in place to ensure that all areas and resources that children access are clean and well maintained.

Children benefit from the staffs understanding of the procedures to follow relating to the safe and hygienic preparation of food. Children enjoy a range of healthy and nutritious snacks and drinks. They confidently make choices and prepare their own sandwiches, from the varied selections available to them. Staff use the information gained from parents to ensure that all snacks presented meet the children's individual dietary needs. Children have free access to drinks throughout the session and are able to self select water when they require it.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are protected by staff who have a an understanding of the groups child protection policy and procedures.

Children access and use a range of toys and resources that are appropriate for the age of the children attending. They are able to safely make their own selections from the toys available and confidently ask staff to provide further toys if they require it.

Children are able to move safely and freely around the main play area. Staff ensure that regular risk assessments are undertaken to ensure that the risk of injury to children is minimised. Children have a good awareness of the safety rules within the setting and ensure that they inform staff when they are leaving the hall, for instance when using the toilets. Staff have not, however, identified potential risks when other users of the hall are in the building. As a consequence there are occasional times when unauthorised adults can gain access to the children.

Helping children achieve well and enjoy what they do

The provision is good.

Children have developed good relationships with one another and members of staff and are secure and confident within the setting. Staff skilfully involve all children in activities and gently encourage them to develop their relationships with one another further. They take part enthusiastically in all the activities available and confidently choose the activity they wish to take part in. There is a good range of resources available that take into account the children's interests and abilities. Children are supported by staff who take time to listen and talk to them, getting to know the children well. Children have the opportunity to be involved in the development of activities. Staff provide children with questionnaires that allow them to plan further experiences and activities taking into account the information that the children have provided.

Helping children make a positive contribution

The provision is good.

Children are generally well behaved. They help to develop the rules of the group and consequently they are aware of the boundaries. Staff reinforce children's understanding of the expectations for behaviour by ensuring that they regularly praise and encourage children. Children are confident and develop good relationships with one another and staff. They happily share resources, taking turns and showing concern for one another.

Children benefit from the good relationships developed between the staff and their parents, as a result, children's individual needs are met. Parents' opinions are sought about the club and the information is used to develop the setting further, consequently extending children's enjoyment. Staff have effective procedures in place to ensure that children with special needs are supported.

Organisation

The organisation is satisfactory.

The registered person ensures that all adults working in the setting are appropriately vetted before having unsupervised access to children. Staff all take part in an induction process to develop their understanding of the policies and procedures relating to the setting. The induction is not wholly effective in ensuring that all staff consistently apply the procedures relating to visitors to the setting, consequently allowing unknown adults access to the children. Effective contingency plans are in place to ensure that staff ratios are maintained during periods of staff absence, ensuring that children remain suitably supervised. Children are able to play freely and confidently in the available space that is organised well. The registration system is in place and updated regularly but does not consistently identify when children have left the setting.

Overall the provision meets the needs of children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the systems to prevent unauthorised adults gaining access to children at any time, ensuring that all staff are familiar with the procedures.
- develop the registration system ensuring that it clearly shows when children and staff are present

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