



Beighton Bizzy Bee Family Childcare Centre

Inspection report for early years provision

Unique Reference Number	EY281531
Inspection date	14 March 2007
Inspector	Yvonne Victoria Facey
Setting Address	School Road, Beighton, Sheffield, South Yorkshire, S20 1EG
Telephone number	0114 2510583
E-mail	info@bizzybees.org
Registered person	Beighton Bizzy Bee Playgroups Ltd 4264135
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

WHAT SORT OF SETTING IS IT?

Beighton Bizzy Bee Childcare Centre moved to new premises in 2004. The centre serves primarily the local area. It operates from a single storey, purpose built building incorporating play rooms, training room and meeting rooms, kitchen and staff facilities. There are also outdoor play facilities.

The facility is registered to care for 77 children. There are currently 223 children on roll aged four months to eight years. This includes 49 children receiving funding. The group supports children who have English as an additional language and cares for children with learning difficulties and disabilities. The group opens Monday to Friday from 08.00 to 18.00, all year round. There are 23 members of staff employed and most have an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children are cared for in a clean and hygienically maintained environment. Appropriate routines are in place so that children are learning simple hygiene practices, such as washing their hands before meal times, after messy play time and after handling pets. Appropriate arrangements are in place to ensure children are protected from the spread of infection. Staff are aware of appropriate health and hygiene procedures, for example, they wash their hands before serving meals and suitable nappy changing procedures are in place. Accidents are recorded and shared with parents. There are procedures in place to administer medication and parents give their consents. However, staff do not consistently record the name of the medication given to children. As a result, children's welfare is at risk. This is a breach of regulation. A sick child policy is in place which is shared with parents, helping to reduce illness in the nursery by reminding parents not to bring children who are ill to minimise the possibility of cross-infection.

Staff provide children with nutritious, cooked meals and healthy snacks, including fresh fruit. Parents' wishes are taken into account and their individual health and dietary requirements are met. Children engage in discussions and activities which encourage them to eat a healthy diet. Drinks are readily available for older children and staff offer younger children regular drinks throughout the day.

Children have frequent, good opportunities to be active, enjoy fresh air and exercise outdoors. They enjoy physical activities in the attractive garden adjacent to the nursery and children under two have a separate area to play. Children are able to run around freely and use suitable large equipment, such as a climbing frame and wheeled toys, to effectively develop their large motor skills.

Babies sleep according to their needs and the nursery provides appropriate space, such as a cot in the sleep room, push chair or cushions, so that children can follow a similar routine to home and this helps them to settle at sleep time.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children are cared for in an attractive environment. Children play safely in a suitably organised environment where priority is given to security to ensure that children cannot leave unsupervised and visitors cannot gain unauthorised access. Appropriate risk assessments are in place to ensure that potential hazards are minimised. For example, the use of safety gates, high level fences and a secure entrance means that children can move around freely and safely. Children are actively encouraged to be aware of their own safety. They receive clear explanations about safe practice. Children can move around independently between the indoor and outdoor areas and are well supervised by staff.

Children have access to a wide range of toys and resources, which are safe and suitable for their use. The resources are organised so children can access them easily and some are stored at their level.

There are clear policies in place for lost and uncollected children and a visitor's log is used well. There are systems in place to enable staff to protect children from harm. However, the nursery do not have the up to date Safeguarding Children procedures and the procedures are not suitably followed to ensure children are fully protected. This a breach of regulation.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children demonstrate increasing confidence and independence in their environment and enjoy being at the nursery. They are settled and cared for in a generally suitable planned and resourced environment. Staff working with under three-year-olds have a secure knowledge of children's developmental stages. They have a sound understanding of the 'Birth to three matters' framework which is used to enhance children's experiences and used for planning activities. Younger children enjoy activities such as heuristic play, craft and baking. There are warm and affectionate relationships between the staff and all children, this results in children being confident and raises their self-esteem. Children join in singing and laugh during story time as they read 'The three bears ' pop up book. Older children that attend holiday play care are involved in planning their own activities and setting the rules of the group. As a result, children gain a sense of belonging.

Nursery education

The quality of teaching and learning is satisfactory. Children make steady progress towards the early learning goals because the staff have a suitable knowledge of the Foundation Stage. The staff provide activities and experiences that are based on children's interests and sufficiently cover most areas of learning.

Written plans are used, which identify the learning intentions for individual children, although these are not effective to ensure that all children's learning experiences are effectively planned for and to build on what they can already do. Overall, children are interested in the activities provided and are able to make choices. They have good concentration skills and at times are engrossed in some activities. However, some routines of the day interrupt their play and, as a result, children are not always able to complete their task.

Children enter the setting confidently and move straight into playing with the toys. They show good levels of curiosity, and interest in the activities provided. For example, the use good language skills when talking about a pineapple they were drawing and ask question about where it came from and what parts of it they could eat. Children enjoy listening to favourite stories, such as 'The Ginger Bread Man' and 'Oliver's vegetables'. They freely choose books to read themselves and are aware that print carries meaning. They learn good hand and eye coordination and children move confidently and safely, indoors and outdoors, negotiating space and obstacles.

They are forming good relationships with each other as they enjoy the company of their peers and seek others out to play with chosen activities and resources. Children are well behaved and understand right from wrong, with suitable explanations from staff. Children speak confidently using good vocabulary which is appropriately extended by the interactions of the staff as they talk and question the children during their play. Many children can accurately form the letters of their names and enjoy writing. However, there are limited opportunities for them to extend their writing skills during every day activities. Children's individual creativity is developing well and they produce some interesting pictures and paintings. However, children are sometimes restricted as staff are focusing on the end product rather than free expression. They eagerly explore a suitable range of materials, including sand, water and paint.

Helping children make a positive contribution

The provision is satisfactory.

Children are developing a sense of community and they are learning about the wider world. They are involved with topics that include celebrations from different religions, including Chinese New Year, Christmas and Easter, which along with a suitable range of positive images introduce children to the diversity of the society we live in. Children are generally happy and settled at the nursery. They behave well and are able to cooperate and share. The provision supports children with learning difficulties and disabilities and there are adequate procedures in place for the identification and assessment of children's individual needs. Children's spiritual, moral, social and cultural development is fostered.

Partnership with parents is satisfactory. Staff gather personal information regarding children's individual needs to ensure that staff follow home routines and they share information about the children's day. There are notice boards and regular newsletters for parents to gather information about the routines and activities of their child's time at nursery. There are satisfactory systems in place to inform parents about the early learning goals. For example, a nursery booklet clearly informs parents about six areas of learning. Parents are welcomed into the nursery by friendly staff who take the time to talk to them about their children. However, the limited assessment system means that parents are not effectively informed about their child's progress. Parents are happy with the service provided by the nursery and many state that staff are welcoming and supportive to their families.

Organisation

The organisation is inadequate.

Children's enjoyment is fostered by the suitable organisation of the play resources and the environment. There is a key worker system in place to ensure the continuity of care for children. There are adequate systems in place to recruit and check staff, this ensures that children are cared for by adults who are suitable to do so.

Most of the required documentation is in place. The exception to this is the documentation relating to complaints and there is no system in place to ensure that Ofsted are notified of any significant event. For example, an accident to a child which required medical attention. This is a breach of regulations.

The leadership and management are satisfactory. Staff have access to training and development opportunities. Support is currently being put in place from the local authority to help staff to implement the Foundation Stage and develop assessment of children's progress. There are opportunities for staff to meet in play room teams. However, the staff team do not meet together as a whole team. As a result staff do not have suitable opportunities to share skills and ideas.

The staff have an adequate knowledge of the Foundation Stage to enable them to help most funded children to make progress. The managers aim to support and monitor the quality of teaching to ensure the children receive a broad and balanced curriculum. However, this is not effective and gaps in the assessment system mean that staff are not consistently making a full assessment about the next steps in children's learning. This has an effect on the planning which does not have all the learning intentions identified.

Overall, the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

The last inspection recommended that the nursery review their policies and procedures. The nursery have a system in place to review their policies. However, some required policies are not up to date. As a result, children are not fully safeguarded and parents are not suitably informed.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- review the complaints policy to provide up to date information for parents and improve the procedures to be followed for recording and investigating complaints in line with the National Standards
- ensure systems are in place to notify Ofsted of any significant event, particularly if an accident to a child requires medical treatment
- ensure that the child protection procedure complies with those of the Local Safeguarding Children Board (LSCB)
- ensure accurate written records are kept of all medicines administered to children.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- develop children's individual records of achievements to show their progress through the stepping stones and identify their next steps in their learning and development
- devise a system to ensure that any activities and experiences planned will sufficiently cover all the areas of learning and offer children a broad and balanced curriculum.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk