



Bizzi-Kids

Inspection report for early years provision

Unique Reference Number	142844
Inspection date	22 March 2007
Inspector	Jacqueline Allen
Setting Address	51 Manor Road, Taunton, Somerset, TA1 5BQ
Telephone number	288556 - Home or work
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Registered person	Helen Litten
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are outstanding.

WHAT SORT OF SETTING IS IT?

Bizzi Kids is a small nursery based in a ground floor annex of the owner's house. The nursery is located in a residential road near Musgrove Park Hospital, within walking distance of local amenities.

The nursery is registered to provide places for 10 children aged between one and five years of age, and accepts children from the age of 18 months. There are currently 25 children on roll. This includes 15 children who receive funded education. Bizzi Kids is open from 08.30 to 17.30 throughout the year, closing for a week at Christmas. Children attend for a variety of sessions. The nursery offers support for children with learning difficulties and disabilities and children who speak English as an additional language.

Two full time members of staff work with the children, holding a degree in psychology - child development, and a level 3 diploma in childcare. They are supported by two members of staff who cover holidays and sickness. They all regularly attend training, and are supported by the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Children's health is excellently promoted through the highest regard given by staff. Children are learning to wash their hands before eating and after using the toilet, which is effectively monitored by staff. They use liquid soap and their own individual flannels to ensure there is no risk of cross infection. Even younger children understand the importance of this and ask staff for confirmation before selecting their hand towel. They are also well protected from the risk of cross infection as staff are consistently good role models. For example, staff wear disposable gloves when changing children's nappies and wash their hands after each change, whilst encouraging children who have just been changed to wash theirs also. Children's food is safe as staff are vigilant about washing their own hands and wear aprons when serving children's food. Children are protected from the risk of infection as sick children do not attend and their minor injuries are appropriately treated by trained staff. Children's accidents and medication needs are all well recorded and shared with parents.

Children's dietary needs are very well met through the owner's commitment in providing good quality food for children. For example, children enjoy eating proper 'butcher's' sausages with potatoes and beans. They enjoy nutritious, hearty meals with good variation to ensure a healthy diet. Children's individual dietary needs are well known and met. For example, wheat free bread and goats milk is provided to meet children's individual needs as required. Children have easy access to drinking water throughout the day and are encouraged to access a drink after exercising. For example, a jug and plastic cups are provided, and brought outside, to encourage children's use. Children are learning about the effects exercise has on their body through routine discussions with staff.

Children greatly benefit from playing in the fresh air every day. Children spend time outside every morning and every afternoon. They keep boots and waterproof trousers in the nursery so they can enjoy time outside whatever the weather. Children practise their ball skills by playing football and learning to throw and catch. They use a range of resources, such as sit and rides, rockers and climbing apparatus to develop their large muscles as well as practising their jumping, hopping and skipping skills.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Children are extremely safe both within the nursery and on outings, as staff have an excellent knowledge of potential risks to children and have taken the appropriate action to reduce these promptly. Children regularly practise the emergency evacuation procedures to ensure they are familiar with the procedures to follow. Children are particularly safe as the premises are secure

to prevent children leaving unsupervised and uninvited visitors gaining access. Children understand how their behaviour is sometimes linked to their safety through clear staff explanations and discussions. For example, children sit still with their hands on their laps when staff are serving food to prevent accidents.

Children greatly benefit from the very child friendly and welcoming environment in which they play. Their work is attractively displayed and the space is very well organised so that children can be easily supervised whilst they play. Children confidently choose from the vast range of very good quality resources which are attractively laid out to encourage children's use. For example, children confidently and competently use the computer and the small mouse. They self select dressing-up clothes from low-level hangers and sit and choose books from the low storage unit.

Children's welfare is effectively safeguarded as the staff have good knowledge of the signs and symptoms of abuse and the procedures to follow in line with the Local Safeguarding Children's Board. Staff attend refresher training regularly to ensure they keep their knowledge up-to-date.

Helping children achieve well and enjoy what they do

The provision is outstanding.

All children have a fantastic time in this small personal nursery where staff know each child very well. They are all very happy and settled and very familiar with the daily routines. Younger children have the same opportunities to partake in all activities and are extremely well supported as needed. For example, staff take children on their knee at story time to encourage them to sit still and focus and excitedly talk about what is happening in the story. Children thrive from the vast learning experiences and want to be included in all activities. For example, younger children are encouraged to do some sticking whilst more able children are linking sounds to letters. However, one of the children chooses to stay with the main group, where they listen attentively and join in when they can. As a result all children are making exceptional progress in their learning and development.

Nursery Education

The quality of teaching and learning is outstanding. Children learn from the varied range of activities which are linked in a highly effective way to planned topics. This ensures that children are highly motivated and interested in planned activities as well as choosing their own free play activities. For example, children listen attentively to a story about where frogs live, with lots of good questioning used by staff, to encourage children to think. Children confidently sing 'five little speckled frogs' and use their fingers to count down, with even younger children joining in. Children are encouraged and excited to reflect on past events and thoroughly understand the chosen topic through creative activities as well as watching the growth of tadpoles in a tank in the garden. Children constantly ask questions to further their understanding and listen very attentively to instructions. Children are making fantastic progress in their independence. They wash their hands and select their own named towel and have daily opportunities to take off their shoes, put on their waterproof trousers, coats and boots, depending on the weather. Children are very proficient at this, with younger children being

given clear instructions from staff, to enable them to persist and achieve in this area. More able children are extremely patient with younger children and eager to offer them help or advice. Children confidently pass the biscuit tin and say 'thank you' unprompted by staff. They eagerly take their turn to sing or say nursery rhymes at circle times and enjoy the daily routine of knowing the day of the week, date, month and season. Children's mathematical development is excellent with many of the children being able to count on from twenty to thirty, recognise numbers and problem solve.

Children are making outstanding progress in all six areas of learning. Children's records, planning and staff's very good knowledge of children ensure that they are constantly challenged and, therefore progress rapidly in their learning. Staff have an excellent understanding of how young children learn and provide a fun, stimulating environment. Children greatly benefit from the small group size and daily one to one time with staff. Children are constantly, purposefully engaged at all times. They have extremely good relationships with all their peers and the staff, and their behaviour is exemplary. Children learn from very good staff role models who very effectively promote positive behaviour by their consistent use of praise and encouragement. This increases children's self-esteem and helps them to achieve so well. Children learn about the wider world through planned activities, as well as access to good quality resources which reflect diversity and the cultures of children attending, which increases children's learning and understanding.

Helping children make a positive contribution

The provision is outstanding.

Children's individual needs are understood and met exceptionally well by caring, knowledgeable staff, who provide excellent role models. Children are very caring towards each other and learn about their own and other cultures and backgrounds through every day discussions, planned activities and access to good quality resources which reflect diversity. For example, children learn about Diwali as well as Christian festivals and play with dolls, books and puzzles reflecting other cultures. Children's spiritual, moral, social and cultural development is fostered. Although there are currently no children with learning difficulties or disabilities the staff have lots of previous experience in meeting these children's individual needs. The nursery holds a wealth of information on a wide range of particular needs, which is used to inform staff and parents when observing and identifying children's individual needs. The nursery has excellent links with local supporting agencies to ensure that each child receives the care and guidance they require.

Children are extremely confident, happy and their behaviour is exemplary. They have excellent relationships with staff and their peers and are extremely caring towards younger children. They listen attentively when staff speak and follow instructions immediately. Children respect toys by helping to put them away after use. They receive continuous praise and encouragement from staff, who give clear instructions to help children persist and achieve.

The partnership with parents and carers is outstanding. Children greatly benefit from the two way communication between the nursery and the staff which ensures children receive excellent continuity of care and children's individual needs are well understood. Parents are provided with a prospectus and a notice board keeps them up-to-date with news articles and information. They are welcome to come in and see their child's records although regular informal

conversations keep them informed about their child's individual progress and the next planned steps for their learning.

Organisation

The organisation is outstanding.

The setting meets the needs of the range of children for whom it provides. Children enjoy a very well planned range of activities which meet their individual needs and stages of development. They receive an excellent balance of free play and more structured activities both inside and outdoors and are ably supported by suitable, committed and enthusiastic staff. Children are happy and engaged and enjoy their time at the nursery where they demonstrate excellent relationships with staff and other children. The nursery is highly committed to improving the care of children and monitors its provision regularly in order to make ongoing improvements.

All policies and procedures are regularly updated and records are accurate, clear, confidential and well maintained. Staff attend training sessions to prepare them for inspection and to help them keep up-to-date with new legislation.

The leadership and management is outstanding. The staff work exceptionally well as a team in this small nursery to ensure that communication and deployment meets children's individual needs. The staff regularly sit back and observe to assess their own strengths and weaknesses, which helps them to continually make improvements to their practice.

Improvements since the last inspection

At the last care inspection two recommendations were raised relating to National Standard 2 - Organisation and National Standard 12 - Partnership with Parents. Both have been addressed as Ofsted's details are included in the complaints procedure and the admissions policy clearly states the age of acceptance.

At the last nursery education inspection two points of consideration were raised relating to the recording of children's assessments linked to the stepping stones and the opportunity for children to develop their imagination in their craft work. Both of these points have been addressed through the continual monitoring systems in place which benefits children's learning.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

No recommendations for improvement are made because the quality and standards of care are outstanding.

The quality and standards of the nursery education

No recommendations for improvement are made because the quality and standards of nursery education are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk