



Inspection report for early years provision

<b>Unique Reference Number</b>	EY314244
<b>Inspection date</b>	15 February 2007
<b>Inspector</b>	Salma Raquib
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### **The key inspection judgements and what they mean**

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT SORT OF SETTING IS IT?**

The childminder has been registered since 2006. She lives in a one bedroom ground floor flat in Dulwich. The childminder is registered for six children under eight years. Currently there are four children on roll. The childminder is NVQ level 2/3 qualified and she is a member of the National Childminding Association. Children are taken to local resources on a daily basis.

### **THE EFFECTIVENESS OF THE PROVISION**

#### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean and welcoming environment where good hygiene practices are promoted.

The home is a well-maintained home. Children learn the importance of good hygiene and personal care, and develop good practices as they take part in daily routines. For example, they are encouraged to wash their hands at appropriate times such as after painting and before eating which helps to develop their self-care skills. The childminder has the appropriate documentation in place to support children's health needs such as written parental consent to seek emergency medical treatment and holds a current first aid certificate which ensures the treatment of injuries are carried out appropriately.

Children are developing their physical skills with a range of suitable activities both inside and outdoors. For example, they get fresh air and exercise during their walks and visits to the park, which helps them stay fit and healthy. Younger children are able to rest and sleep according to their needs.

The childminder is aware of the need to provide a balanced diet and to encourage children to eat healthy foods, to promote their continued growth and development. Drinks are offered to children on a regular basis. Suitable arrangements are in place which ensures that meals provided by parents are appropriately stored and prepared. Children are beginning to develop their self-help and social skills as they are encouraged to eat at the table during meal times.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy a safe and secure environment because the childminder is vigilant and aware of the potential hazards. Children display a confidence and familiarity within the home as they know where things are kept. Children know the rules of the house and understand about hazards around the home. They understand that they must not go into the kitchen without the childminder being present.

Children use a varied range of good quality play materials and equipment which are safe and suitable to minimise risk. These are organised to encourage children's independent access. Babies do not have access to toys which may cause them any harm as the childminder checks and provides suitable individual attention and support.

All required procedures are in place to safeguard children. For example, the childminder has appropriate consent for outings from parents. The children are well supervised both indoors and on outings, which means they can develop their independence in a secure and safe environment. The childminder explains safety rules to older children and is aware of the child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Warm relationships between the childminder and the children contribute to children's sense of belonging. They take part in an adequate range of appropriate indoor and outdoor activities. Resources are well presented to allow children easy access and children select most of their activities independently. They are inquisitive and interested in the toys available.

Children cooperate well with each other. They are learning to share and take turns whilst participating in board and computer games. They gain good levels of self-esteem through constant praise from the childminder who tells them when they have done something well. They are confident to play alone, but also to seek close interaction. The childminder spends her time playing with the children, listening and talking to them; this helps to sustain their interest and supports the development of new skills and language. For example, they develop their understanding of shape and colour whilst they draw pictures and identify the colours they use and create different shapes using their fingers.

### **Helping children make a positive contribution**

The provision is good.

Children behave well because the childminder uses fair and consistent strategies for managing behaviour. This helps the children to understand the boundaries set and to behave appropriately. The childminder is a good role model for children with regard to friendliness, care and courtesy. As a result, they increase their understanding of right and wrong as they respond to gentle reminders to treat their surroundings and each other with care.

Children are valued and respected as individuals and all children are included in activities with equal access to resources. The childminder provides a good range of resources to promote a positive view of the wider world and increase children's awareness of diversity. Children learn about the local community through discussion and regular outings to local places of interest. The childminder has an appropriate understanding of equal opportunity and issues relating to children with learning difficulties or disabilities.

Friendly relationships with parents have been established to help promote children's well-being, development and progress. Parents are kept verbally informed about their child's day and activities. This enables the childminder to meet each child's individual needs. Parents are not informed of the procedures to follow should they wish to make a complaint.

### **Organisation**

The organisation is good.

Children are comfortable and at ease with the childminder. Space, resources and equipment are organised effectively to meet the children's needs. Children move freely from room to room under the childminder's supervision and are at ease within the childminding environment. This means that they are confident to initiate and extend their play and learning. They experience individual attention with the childminder helping them to develop positive relationships.

Most of the required documentation which contributes to children's health, safety and well-being are in place but some systems need to be developed further to ensure parents know who to contact should they have a complaint .

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve information to parents about procedures to follow should they wish to make a complaint

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)