



# Billy's Young Stars Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	142818
<b>Inspection date</b>	19 October 2006
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<b>Setting Address</b>	Butlins Skyline Ltd, Warren Road, Minehead, Somerset, TA24 5SH
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<b>Registered person</b>	British Holidays Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Butlins Young Stars Nursery and Crèche was first registered in 1995. They operate from two separate areas within one building in Butlins Holiday Village. There is a large entrance foyer with access to both the crèche for guest children and the nursery for staff's children. An office is located in the middle of both provisions. Each area have their own toilet and sleep facilities. The nursery has it's own kitchen facilities. The large crèche also has direct access to a small, fully enclosed garden area for outside play.

The facility provides full day care for Butlins staff and short sessions for guest's children. The nursery is registered to provide 24 full day care places for children aged between birth and five years old. There are currently 14 children on roll. The setting do not provide funded nursery education. The crèche is registered to provide 30 places for children aged from three months to eight years. The number of children cared for varies on a daily and seasonal basis. The full day facility is open from 08:45 until 17:30 Monday to Saturday 52 weeks a year. Twice a week

this is open until 19:00. The crèche facility is open from 09:30 to 17:30 and 19:30 to 23.00 in the evening, according to season and demand.

The setting employs approximately 15 staff, ten of whom have a Level three qualification in childcare and four members of staff hold a Level two qualification. One is working towards a Level two qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is sufficiently promoted through daily routines and practices. For example, children are supervised to wash their hands after using the toilet and before eating. They use liquid soap and paper towels which prevents cross infection. Surfaces are cleaned prior to and after food. However, staff still need direction to maintain appropriate levels of health from experienced supervisors and new management.

Children benefit from most staff having recently completed first aid training. Two staff have just been awarded for saving a young child's life whilst he was staying in a nearby chalet. However, not all children's records include written parental consent for seeking emergency medical treatment or advise which compromises their care.

Older children have easy access to drinking water but younger children do not. All children benefit from healthy snacks being provided by the nursery and the new management are working with parents to improve the quality of lunch boxes to ensure they are healthy and nutritious.

Most children enjoy regular outside play opportunities to develop their physical skills and benefit from the fresh air. They play within the crèche garden, go for walks around the campus, feed the ducks or play on equipment. There are spacious indoor areas for children of all ages to move around freely or play on age appropriate soft play equipment.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are generally safe within the setting as procedures and practices are well monitored by supervisors and new management. However, staff still need prompting about levels of supervision and staff deployment which compromises children's care. There are detailed risk assessments and appropriate procedures in place but staff are not always routinely completing them unless prompted. For example, the outside area is not risk assessed in preparation for a crèche session until asked to do so.

Children can easily access a wide range of age appropriate toys and resources which are clean and safe. The environment is welcoming to children, provides adequate space and necessary facilities for a range of activities. For example, within the separate areas for both children of

staff and guests there are designated areas for babies and specific sleep areas which are regularly monitored.

Children's welfare is safeguarded as staff have an adequate knowledge of child protection issues. They are aware of signs to look out for and procedures to follow in the event of being concerned about a child.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled in the nursery and crèche. The emphasis for the guest children is very much about having fun as they are on holiday. Activities are planned in accordance with themes which encourage all round development. Nursery children are separated into two areas for the majority of the day, babies and pre-school, but they all benefit from times when they come together to be with their siblings and to mix socially. The after school club combines with the pre-schoolers which also has positive social impact, for example, their language and social skills are developed.

Children benefit from the introduction of planned activities which are linked to the Birth to three matters framework and the Foundation Stage curriculum. Staff are being monitored to ensure children experience age appropriate play. Supervisors are positive role models for them to develop an awareness of child development and the importance of supporting children's play, for example, through interacting. Activities are varied and stimulating. They cover all aspects of development and include both inside play and outings around the campus. For example, children fly a kite and learn about 'things that fly'.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children respond positively to consistent behaviour management strategies introduced. There is an emphasis on praise and encouragement so that children feel valued. Inappropriate behaviour is explored with the use of a 'contemplating area' where children can see pictures of happy and sad faces and staff discuss feelings. This also ensures children who speak English as an additional language are helped to understand. Equal opportunities is promoted through everyday activities and resources. For example, the reception has 'Welcome' in a variety of languages and dividers are made from wooden multi-cultural children linking hands. Children with disabilities are welcomed into the group. Children's individual needs are explored prior to attending and one to one support is provided to enable the child to participate fully.

Children benefit from positive partnership with parents. For example, a parents evening has been successful at informing parents about the setting and their individual child's progress. Activities were available for parents to explore, for example, 'gloop' and other messy play. Staff also promoted healthy eating through a display about recommended contents for lunch boxes. Babies routines are clearly recorded and shared with parents.

## **Organisation**

The organisation is satisfactory.

Children benefit from the constant monitoring and positive role modelling of the new management and temporary supervisor, to improve the organisation. Staff are receiving in-house training across all aspects of care which is improving the outcomes for children. However, some lack confidence and ability to deliver the same standard when left alone. For example, staff deployment, completion of risk assessments and interaction are not always maintained.

Most documentation is in place although in need of reviewing and updating with the new management and new procedures. For example, some policies are out of date and not all children have written parental consent for seeking emergency medical treatment or advise. This compromises children's care. However, the new management are extremely positive, proactive and enthusiastic. Strengths and weaknesses have already been identified and many changes implemented to further improve the standard of care. The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last care inspection in May 2006, 14 compliance notices relating to Standard 1 Suitable Person, Standard 2 Organisation, Standard 3 Enjoying and Achieving, Standard 5 Equipment, Standard 6 Safety, Standard 7 Health, Standard 12 Partnership with Parents and 5 actions relating to Standard 6 Safety, Standard 8 Food and drink, Standard 10 Special Needs, Standard 11 Behaviour and Standard 12 Partnership with parents, were set. At a follow up visit in June 2006, 12 of the 14 compliance notices had not been addressed relating to Standards 2, 3, 5, 6, 7 and 12. Actions relating to under three's in relation to Standards 6, 8 and 11 were not met. As a result, the provision agreed to voluntary suspension for children under three. At a further visit in July 2006 all the compliance notices and actions had been met. Further improvements have been made since the appointment of a new manager and temporary staff , who provide ongoing training to the staff.

Standard 1; Staff are now appropriately checked and supervised until receiving clearance.  
Standard 2; Staff deployment had improved, there is a new named deputy, induction procedures include staff suitability checks, registration systems have been introduced for staff and children and the baby room is staffed by appropriately qualified staff. Standard 3; Activities are planned to meet individual needs and staff are aware of the importance of supporting children's play, babies individual needs are met. Standard 5; Sufficient resources and equipment are provided to meet the needs of the range of children attending. Standard 6; Risk assessments have been implemented, the security of the premises improved and children appropriately supervised. Standard 7; Staff completed first aid training and have improved their knowledge of general health and hygiene issues. Standard 8; Food preparation meets with environmental health guidelines. Standard 10; A Senco is identified. Standard 11; Staff completed behaviour management training in order to manage children's behaviour appropriately. Standard 12; A

complaints procedure is shared with parents and children's records are shared with parents and stored confidentially.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. the complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children have written parental consent for seeking emergency medical treatment or advice
- further develop policies to ensure they reflect current practice and legislation, with particular reference to the complaints
- further develop staff deployment to ensure staff are appropriately supervising all areas
- further develop staff's confidence with activities, observations and interaction with children
- ensure drinking water is readily available to babies.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)