



Ecclesall Kids Club(Junior)

Inspection report for early years provision

Unique Reference Number	300799
Inspection date	02 October 2006
Inspector	Joanne Susan Boon
Setting Address	Ringinglow Road, Sheffield, South Yorkshire, S11 7PQ
Telephone number	0114 235 2986
E-mail	
Registered person	Ecclesall Kids Club
Type of inspection	Childcare
Type of care	Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Eccelsall Kids Club has been registered since 1995. It operates from Eccelsall C of E School dining hall, in a suburb on the outskirts of the City of Sheffield. The club serves the local area.

There are 18 children under eight years of age on roll. Children attend for a variety of sessions.

The group opens five days per week during school term time. Sessions are from 15.25 to 17.45. During most school holidays a play scheme is offered between 8.30 to 13.00 and 13.00 to 17.45 for children aged four to 11 years.

There are four full time members of staff and four members of staff employed on a supply basis who work with the children. Three members of staff have appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy active physical play in the grounds of the school every day, which helps to keep them healthy. They use a good range of outdoor equipment enthusiastically and with confidence. Staff support children well to develop and extend their physical skills. The main indoor play area provides children with ample space for activities but does not offer sufficient opportunities for rest and relaxation.

Staff are aware of most health guidelines and implement some hygiene practices to prevent the spread of infections. For example, suitable antibacterial sprays are used to clean the tables before lunch. Staff have information about the spread of infection, however, some aspects of the sick child policy require updating. Staff understand the principles of healthy practices but children are not always reminded to wash their hands before they eat food. Accident and medication records are maintained appropriately and parents are informed that children should not attend the club if they are unwell.

Children are offered a range of foods, some of which are a healthy option, such as toast and fruit. Staff have developed a 'treat' day each week for the children, offering them items they request, such as lemonade, crisps and chocolate biscuits. This reflects children's preferences and individual choices but does not always promote a healthy lifestyle. Snack and a range of drinks are available to children throughout the session. Parent's wishes are considered so that children's individual dietary needs are met.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are able to access ample, safe space to allow them to enjoy a variety of activities. They use a good range of appropriately maintained resources. They move around freely and can visit the toilet independently. The play environment is adequately maintained.

Consistent reinforcement of boundaries helps children to begin to take responsibility for keeping themselves safe. For example, children explain the rules of the new 'token' system for outdoor play, with maturity and understanding. The system monitors how many children are playing inside and outside at any one time. Fire drills are intended to be held regularly but have lapsed in recent months. This does not encourage children's understanding of how they must behave to facilitate safe evacuation. Staff are deployed appropriately so that children are adequately supervised. Most of the required safety policies are in place, however, there club does not have a lost child policy.

Staff have a sound understanding of child protection issues and children are able to share any concerns they have with staff and seek the appropriate support.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy coming to the out of school club. They are able to participate in activities of their own choice, depending on their individual needs interests. The atmosphere is relaxed and welcoming; children interact well with staff, as they talk about their day at school and ask what activities are planned for the afternoon.

Children choose from a range of adequate toys and equipment. Staff provide a suitable balance of activities, allowing for both active and creative play, such as football, a creative table and computer games. Staff have made some excellent links with the Cultural Mentoring team and have provided children with many varied and culturally diverse experiences. For example, block printing, beading and on the day of inspection, tie dying. Children can access some stored resources themselves during the out of school club but staff prefer children to ask first.

Children are confident and happy in their surroundings. Relationships are good and staff give children regular encouragement in their play. For example, a group of children are very proud of their achievements when involved in the tie dying activity and are encouraged by the staffs response.

Helping children make a positive contribution

The provision is satisfactory.

Children make positive relationships with one another and are settled within the familiar environment. The children are considerate to staff and one another and help to take care of their surroundings. For example, a child knocks over a drink and apologises to the other children. He immediately clears up the mess and is later helped and thanked by a member of staff. Staff offer children a varied and interesting programme of activities supplied by the Cultural Mentoring team but do not have an equal opportunities policy within the clubs documentation.

Children behave well and are polite to both staff and their peers. Good behaviour is supported and reinforced by the club rules which are displayed within the hall. Staff are consistent in their management of children's behaviour.

Staff have positive relationships with parents. All parents spoken to commented on how much their children enjoy coming to the club. A table displays some useful information for parents but this does not include details regarding an appropriate complaints procedure.

Organisation

The organisation is inadequate.

There are several areas within the operational plan that compromise children's health and safety.

The complaints procedure is not up to date and as a result, parents are not fully informed of what they should do if they have a complaint. This is a breach of regulation.

Many policies and procedures lack necessary detail and have not been updated for many years, as recommended at the last inspection in 2003. Staff have a basic knowledge of such documentation. They are not sufficiently involved in the development of policies that impact on the daily routines of the club or the procedures required to protect children.

Overall, the provision does not meet the needs of the range of children for whom it provides.

Improvements since the last inspection

Since the last inspection the group have developed an un-collected child policy. However, the remaining policies have not been updated and do not include the new changes in regulation, such as the complaints procedure. It was also recommended that health and safety procedures be addressed. Some aspects still remain areas for improvement.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
- ensure that all records relating to day care activities are readily accessible and available for inspection at all times

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk