



## **Fisherfield Farm @ St Michael's Primary**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY292605
<b>Inspection date</b>	07 June 2006
<b>Inspector</b>	Susan Magaret Lyon
<b>Setting Address</b>	St Michael's C of E Primary, 164 Bury & Rochdale Old Road, Heywood, Lancashire, OL10 4BB
<b>Telephone number</b>	01706 369339
<b>E-mail</b>	
<b>Registered person</b>	Fisherfield Farm Nursery Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Fisherfield Farm @ St Michael's Primary out of school scheme was registered in 2004 to provide before and after school care for 40 children. The club is housed within St Michael's School in Rochdale and consists of the hall, five classrooms and an outdoor play area. The club is part of the Fisherfield Farm Nursery Ltd group and works to the group's ethos. There are four members of staff, three of whom are qualified. The club operates Monday to Friday from 07.45 to 09.00 and 15.30 to 18.00 hours term time only. Places are offered to children who attend the school. There are currently 77 children on roll. The club is a member of a Quality Assurance scheme.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children have a good understanding of hygiene because the staff promote hand washing after toileting and before food and explain to children why this is important. Children are cared for in a clean and hygienic environment. They benefit from the staff's clear understanding of how to prevent cross infection.

Children enjoy regular access to the outdoor play area partaking in a wide range of activities which promote their physical development, for example, bats and balls, skipping and cricket. They learn good control and coordination over their bodies through physical activities indoors, such as swing ball and table tennis.

Children have opportunity to rest in the quiet area as and when they choose. Children are nourished well through a wide range of healthy snacks which they freely access throughout the session. They learn about healthy eating through discussions with staff and activities involving food tasting sessions. Children can access water at all times both indoors and out contributing to their good health and well-being.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming and mainly safe and secure environment due to risk assessments and safety measures being in place, such as socket covers and doorbell system. Appropriate levels of supervision are provided for young children when visiting the toilet area.

Children are able to play and move around safely and confidently within the play areas due to effective organisation of furniture and resources. They learn to keep themselves safe through appropriate discussions with staff about stranger danger and road safety. Children use suitable and safe toys and equipment which meet British safety standards.

Children's safety is enhanced due to staff having a satisfactory awareness of fire prevention. They develop an understanding of fire precautions by practising and being made aware of the emergency escape plan. Children are adequately protected because staff are clear about their roles and responsibilities in a child protection situation.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children engage well in a suitable range of interesting activities to foster their all-round development. They enjoy using an appropriate range of art and craft materials which develop their creativity and sense of achievement and enjoyment,

such as making England flags. Children enthusiastically partake in role play, for example, travel agents, and enjoy being in control of their own play. They play happily in their self-chosen activity and enjoy cooperative games, such as board games.

Children acquire new knowledge and skills through staff providing age appropriate activities and spending time with them to help them to learn. They develop confidence and self-esteem by staff giving them praise and encouragement. Children are happy and settled through being able to settle into the setting at their own pace through a series of visits with parents.

### **Helping children make a positive contribution**

The provision is satisfactory.

Partnership with parents is promoted through the use of detailed consent forms. These forms enhance the individual care and safety of children. Children's needs are met through parents being given information on a daily basis regarding how children have been and what they have done. Policies and procedures are in place, shared with parents and kept confidential. These contribute to keeping children safe and well cared for.

The children feel a sense of belonging through enjoying friendships and socialising, particularly at snack time. They behave well and learn right from wrong because staff talk to them and give them explanations. Staff adequately ensure all children are fully involved in the life of the setting through changing or adapting play activities to accommodate all levels of ability. Children's welfare is adequately protected through staff knowing what to do in the event of identifying a child with learning difficulties and/or disabilities.

The children begin to be aware of their own needs and the needs of others through being encouraged to help the younger children. They generally learn about the wider world through some play resources reflecting diversity, for example, books, dolls and jigsaws. However, a lack of resources reflecting disability and gender hinders their knowledge and understanding of all aspects of equal opportunities.

### **Organisation**

The organisation is satisfactory.

Children are protected through satisfactory recruitment and vetting procedures in place. They are cared for by staff with knowledge and understanding of child development. Adequate systems are in place to ensure appropriate ratios are met at all times, thus maintaining children's safety and well-being. Effective deployment of staff contribute to children's enjoyment and achievement during play.

All required documentation is in place and kept confidential. These contribute to the safe and efficient management of the provision. Appropriate organisation of play areas and resources allow children to be independent and confident learners.

Children benefit from staff's commitment to broadening their knowledge and skills in childcare practices through further training, such as Lets all play Inclusion course. Overall the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider was asked to develop and broaden the range of resources available to children and to enhance the resources which reflect wider society. The provider has purchased a range of play equipment, for example, tennis bats and balls and skipping ropes and obtained books, dolls and jigsaws which reflect colour and culture. These improvements further enhance the care and safety of children attending the setting.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to provide an appropriate level of supervision for younger children when visiting the toilet area
- increase resources reflecting disability and gender.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)