



Beeches Kids Club

Inspection report for early years provision

Unique Reference Number	229116
Inspection date	02 November 2006
Inspector	Sharon Waterfall
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Beeches Kids Out Of School Club is one of four clubs run by a private provider. It registered in 1999 and operates from a classroom and the main hall in Perry Beeches Junior school, situated in Great Barr, Birmingham. A maximum of 48 children may attend the club at any one time. The club is open each weekday from 07:30 to 09:00 and from 15:20 to 18:00 in term time and for six weeks during the school holidays. All children share access to an outdoor play area.

There are currently 70 children on roll. Children come from the nursery, infant and junior school. The club supports children with learning difficulties and/or disabilities and those for whom English is a second language.

The club employs nine staff, of whom seven, including the manager hold appropriate early years qualifications. The rest of the staff are working towards a qualification. The setting is supported by a development worker from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy as staff follow current and appropriate environmental health and hygiene guidelines. Policies and procedures are consistently implemented and support children's overall health and welfare. However, a procedure for administering medication is limited in its effectiveness due to the lack of precise information held and staff awareness. The children are protected from the spread of infection as staff understand simple, good health and hygiene procedures. They encourage children to understand and learn about the importance of personal hygiene through discussions and the daily routines. The club has its own liquid hand soap and paper towels that they give out to the children for hand washing before tea.

The children benefit from a varied range of healthy options at tea-time and are able to choose from adaptations to the main meal. For instance, one night pasta is offered and the children can choose to have it plain, with sauce, with cheese or with sauce and cheese. Fresh fruits and vegetables are offered throughout the week. Food is also used to support children's understanding of a variety of cultures, such as them helping to cook rice and peas, chicken and yam for Black History week. They tasted and discussed the food and it was also offered to parents.

A good range of large physical games and activities are provided at each session. Part of the routine is for the children to go outside to run around before their tea. The main hall is then set up for the children to play organised team games, which aid them in developing large muscle skills, running, jumping, throwing and catching. They also learn about being fair, playing to rules and helping each other as a team.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming environment. They are able to move around freely and safely and access the resources independently. The space is organised to enable the children to take part in both physical and quiet activities. A classroom adjacent to the hall is used for table top and craft activities and the children can choose whether to complete these tasks or to go into the hall for more physical play. A wide range of toys and resources are on offer for the children at all times. Staff join in games and play very well, ensuring relationships are friendly and warm with the children.

Children are kept safe by a staff who are caring and put the children's safety first. They identify and minimise many possible hazards through constant observation and risk assessments, which are completed daily by staff. Although most fire safety issues are in place, emergency evacuations have not been completed regularly and limit the overall effectiveness of procedures. Also a risk assessment of the vast outdoor area used is not in place. Staff talk to the children about safety issues to help them learn about personal safety, such as not running and tidying items of the floor.

Staff's clear understanding of child protection issues protects children from abuse and neglect. Written policies are in line with Local Safeguarding Children Board guidelines, and staff are confident in implementing procedures correctly.

Helping children achieve well and enjoy what they do

The provision is good.

The children have access to a wide range of stimulating and enjoyable activities and have a good amount of choice within both quiet and physical activities. Within the classroom the children enjoy a range of table top games such as bingo and card games, these help to develop the children's maths skills as they recognise and match numerals to ninety-nine. They also enjoy the competitive element of the game. During the card game the children must try to remember where they have put matching cards and out smart their opponents.

Older children use the computer games and the more physical play, challenging their peers and getting lots of exercise. Craft activities are also very popular, both free expression and more structured art. During the session a child imagines and writes her own story about a bus and another draws pictures of her family. Photographs show large scale creative projects such as a large dragon, made from adapting equipment and decorated with paper and card. A display on the wall evidences themes such as Halloween, Bonfire Night and Black History week.

The children are constantly busy throughout the session, they have formed good relationships with peers and staff and there is a busy vibe. The children freely move from the classroom to the hall, depending on their choice of activities. The staff support children very well during play, supervising or joining in, being led by the children.

Helping children make a positive contribution

The provision is good.

The children's individuality is respected by caring staff who effectively plan activities and provide support for the differing ages of children. Staff work well with the children, leading and joining in with play. The children are enabled to make choices and the relationships with staff are very friendly and secure. All children are included within the games and are enabled to make positive decisions for themselves.

Children are well behaved. Due to the value placed on them and their decisions, they respond in like to requests from staff. The children stop and listen to the known strategies, which are quiet and calm but are consistently used by staff. Fairness, turn taking and working together are promoted through the routines and activities offered.

Relationships with parents and carers are good. A strong rapport is evident when parents collect their children, staff approach parents and discuss how the children have been during the session. Information about the club is given through an information pack and parents are invited to taste cooking, watch plays performed by the children and enter football tournaments.

Organisation

The organisation is good.

Children benefit from the good practice of the well qualified and skilled staff team and the setting's commitment to making the club enjoyable.

Children's welfare is effectively promoted through the staff's strong organisational skills; most records, policies and procedures are well organised and reviewed regularly.

The children are able to explore and investigate as a result of the well organised use of space, which has been planned to enable them to participate in a variety of stimulating activities. The effective and consistent adult support and the familiar daily routine fosters the children's sense of security.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection one recommendation was made to improve the care provided for children. That was to ensure that parents sign the accident record book to confirm they have been informed of the accident. Since the last inspection the forms have been adapted to include this information and better support children's overall care and welfare.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure medical procedures are effective, by obtaining full information regarding children's medical needs and training an appropriate number of staff in administration
- improve overall safety procedures by completing emergency evacuations regularly and completing a thorough risk assessment of the outdoor area.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk