



Warren Kids Club At Furze Infants School

Inspection report for early years provision

Unique Reference Number	EY335406
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Inspector	Christine Eglinton
Setting Address	Furze Infant School, Bennett Road, ROMFORD, RM6 6ES
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Registered person	Warren Kids Club
Type of inspection	Childcare
Type of care	

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Warren Kids Club is a privately owned after school provision. The after school club operates from two designated rooms within Furze Infants school in Romford, which was registered at this site in 2006. The school is located within a residential area or Romford. A maximum of 26 children may attend the provision at any one time. Children from the age of four years to 11 years may attend the club, and there are currently 42 children on roll.

Children attend either Furze or Warren junior school. All children share access to a secure enclosed playground. The club employs four staff. Of these, three hold

appropriate early years qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's good health is promoted through effective procedures and staff's good hygiene practices. Children benefit from playing in a clean environment, with clean and well maintained toys and equipment. Effective procedures, such as staff cleaning tables with anti-bacterial spray, before children eat their snacks, help to sustain high levels of hygiene. Children automatically wash their hands when they arrive at the group, before they sit down for snacks and after visiting the toilet, and know this prevents the spread of germs.

Staff have relevant first aid training, which enables children to be given appropriate care if there is an accident. Parents give prior written consent to administer medication, which ensures children receive the correct dosage according to their needs. Appropriate sick child procedures, such as excluding children who are infectious, helps to prevent the spread of infectious ailments. Staff gather all relevant information regarding diet and medical history, to ensure children's individual dietary and medical needs are met. Although appropriate systems are in place to record accidents, some lack details. For example, parents are not consistently signing the accident record to acknowledge the entry. Consequently, this does not ensure parents are kept aware of any injuries their child may have sustained while attending the group.

Children are encouraged to try one type of fresh fruit and one salad item on a daily basis, however, the range of other types of healthy foods served during snack time is limited. This does not encourage children to develop consistent healthy eating practices. Children are able to confidently help themselves to water during the session, which encourages children to think about their personal needs.

Children enjoy a suitable range of physical activities that contribute towards a healthy lifestyle. They enjoy taking part in energetic activities in the school playground, such as playing football and playing with the large parachute. They take great delight in dancing games such as musical statues and musical bumps, while listening to their favourite pop tunes. This helps children to develop a positive approach to exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from playing in a spacious and generally well-organised environment, which allows them to move around and play safely. However, there are insufficient resources within the premises for children to be made comfortable and relax during quiet activities. There are effective systems in place for the safe arrival and departure of children, which ensures children are unable to leave the premises without a suitable adult. Children use a suitable range of good quality toys and

resources, appropriate to their age and stage of development. Children and staff have a good understanding of the procedures to follow, in the event of a fire, because these are regularly practised. Staff carry out risk assessments both inside and outdoors, to minimise hazards and ensure the safety of the children.

Children learn about road safety through staff reminding children of the safety rules, when they walk back from school. However, staff do not consistently help children understand about general safety rules within the group, by using gentle reminders and explanation. Consequently, this does not help children learn about safety within the setting, and does not ensure they are learning to take responsibility for their own safety. Staff are aware of child protection policies, and understand the procedure to follow if they have any concerns which supports children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive at the group very confident, and enjoy their time at the club. Activities engage children's interest, and offer them important social recreational time after the school day. They enjoy playing with their friends, and are able to take part in a variety of well organised activities. For example, they have great fun playing together in a large group with a parachute in the garden, pretending to hide from a storm, while huddling together under the parachute. They eagerly take part in world cup football games, and are confident in taking part in charades. Other children enjoy quieter activities, such as looking at books and drawing pictures. These activities offer children fun and enjoyable experiences in a warm and secure environment.

Children are well supported by staff, who encourage children to extend their experiences and engage them well during their play. Children are interested in the activities available and spend time concentrating on self-chosen activities. This is because they are able to take an active role in their play by suggesting their favourite activities. Children have developed good social relationships with the staff and with each other. They are very confident and self-assured, due to being able to make choices and make decisions.

Helping children make a positive contribution

The provision is good.

Children gain a good understanding of the wider world through celebrating different cultural festivals, and some of the resources reflect positive images of diversity, although few resources reflect disability. Staff use effective strategies according to the age and stage of development, to help children understand right from wrong. Children have been involved in the setting of ground rules, which helps them take responsibility for their own behaviour. Consequently, children behave very well and show good awareness of social rules, such as sharing and taking turns during group play.

Relationships with parents are friendly and supportive, and they provide staff with

appropriate and relevant information about their children. This helps to ensure children receive individual care and attention. Parents are given thorough information about the club, through the prospectus and regular newsletters. Parents are actively encouraged to express their views or suggest any improvements, by the setting using appropriate questionnaires and a suggestion box. Therefore, staff are able to build successful working relationships with parents.

Organisation

The organisation is satisfactory.

The out of school club meets the needs of the range of children for whom it provides. Children benefit from a generally well-organised environment, where they receive good adult support to help them feel secure and confident. The provider uses effective recruitment procedures, which ensure that staff are appropriately vetted and qualified. Staff work well as a team, and are aware of their responsibilities through appropriate procedures. Children benefit from a well balanced range of interesting and stimulating activities, where they can relax or be active in accordance to their needs and interests.

Staff are encouraged to attending further training, which ensures they have sufficient knowledge of current child care practices, to support the care and learning of the children.

Information kept about children is relevant and helps to promote their welfare. Although most of the required documentation is in place, some of it lacks detail. Parents are not consistently being asked to sign the accident record, which does not guarantee that policies and procedures are being used to promote children's welfare.

Improvements since the last inspection

'Not applicable'

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by the parents, which they must see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a wider range of healthy snacks so that children are encouraged to develop a greater awareness of healthy eating
- improve the facilities for children to rest and relax after the school day
- provide more opportunities to help children understand how to keep themselves safe
- make sure that parents are consistently signing the accident record.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk