



Kids Kabin

Inspection report for early years provision

Unique Reference Number	501026
Inspection date	14 June 2006
Inspector	Sarah Gilpin
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Registered person	Nydia Beckingham and Julia Collinson
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Kabin Out of School Club has been registered since 2001. The club uses premises within Brunswick Primary School which is situated in Woodhouse, Sheffield. It provides out of school care for 24 children aged from four to 11 years, most of which attend the school. There are currently 65 children on roll.

The breakfast club runs from 08.00 to 09.00 and the after school club from 15.00 to 18.00 each weekday during school term times only. Children use the dining area and the school hall and there are kitchen and toilet facilities close by. There is a secure outdoor play area for the children to use.

The provision employs five staff who work during the morning and afternoon sessions. Three staff including the supervisor have appropriate play work qualifications. Several other staff are working towards gaining a recognised qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an environment that is clean and maintained to a satisfactory standard. Staff implement the group's simple hygiene procedures, and as a result the children's good health is promoted. For example, the children understand the need to wash their hands before they eat and this is closely monitored by the staff. There are suitable procedures for recording all accidents involving children and the policy for administering medicines is agreed and shared with parents.

The children enjoy the snacks and biscuits provided for them. The snack time is limited to a short period at the start of the session before it is cleared away. As a result, the children do not have easy access to drinking water throughout the session. Children help staff to clear away and wash the pots and the children are developing independence in this area. Staff work with parents to ensure that food items meet the children's dietary needs and a record is kept of any allergies that the children may have.

The suitable organisation of the group means that children can rest and relax while enjoying quiet activities, such as board games. They enjoy the benefits of fresh air and exercise when the weather is fine and use the indoor school hall for physical play when the weather is wet. They enthusiastically work alongside the staff and join their friends in a skipping game and sing the accompanying song with gusto.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a secure environment. Staff implement the safety policies and procedures, such as checking the areas used by the children and by organising the equipment to ensure that the children can play safely when they arrive. The children are carefully supervised as they play, however, when they access the toilets they are not always closely monitored and as a result, their safety is compromised. There are clear procedures to deal with a child who is lost or uncollected, which means that staff can act in the children's best interests. In addition, the children have a growing awareness of how to keep themselves safe in emergency situations because the routine fire practise helps them to understand how to evacuate the group safely.

Equipment and resources are varied and suitable for the age and stage of the children using them. Items meet the required safety standard and are easily accessible to ensure that the children can play safely. Staff ensure that items are

maintained and checked as they complete the daily risk assessments when selecting and setting out the toys for the children.

Children's welfare is safeguarded because staff understand their role in child protection; they know and understand the procedures for dealing with any concerns raised about a child in their care, such as monitoring and recording concerns. However, the child protection policy is not available for inspection although other supporting documents are provided.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children thoroughly enjoy their time in the group. They are provided with a suitable range of activities, which allow them to make choices and operate independently. For example, the children who like to paint choose that activity while others use the Playstation. They use all areas of the premises, enjoying indoor and outdoor play. Children play well together, they share and take turns at favourite games and activities and the whole group skipping activity is a particular favourite. To fit with the current enthusiasm for the football 'World Cup', the children participate in a planned flag making craft activity. The flexible planning of activities means that children can engage in large group activities or play in pairs with their friends.

The children have warm and friendly relationships with the staff. This is demonstrated by the easy going and humorous chatter that accompanies the craft and other activities. Children like to engage staff in a variety of activities, such as badminton, painting and drawing.

Helping children make a positive contribution

The provision is satisfactory.

Children are cared for by adults who get to know them well. Children operate independently and choose for themselves from the available equipment and resources. Staff work closely with them and offer positive role models. For example, they join games and participate with the children. The children are encouraged by the staff to recognise the needs of their friends and they respond by taking turns fairly at games. The range of resources are not gender stereotyped and reflect the diverse nature of society. There is suitable provision for children with special needs because the staff operate an inclusive provision and support all children as they play.

The children behave generally well and have a sound understanding of the rules of the club in relation to safety. They respond well to the reminders from staff when they play in the school hall and they know the boundaries set by the staff because these are clearly explained. For example, the children are reminded to take care when they help to tidy away the toys.

Staff have successful relationships with the parents. A suitable range of information is readily available to them, although there is limited display space to enable staff to

provide parents with additional information and to celebrate the creative work of the children. Daily verbal communication ensures that staff and parents are kept up-to-date with the children's changing needs.

Organisation

The organisation is satisfactory.

The club is suitably well organised to ensure that children enjoy their time there. There is a simple routine for each session, which means that children have time to play together and can relax and chat. Required staffing ratios are met at the club. The staff are knowledgeable and understand the importance of play because they attend training courses.

There are suitable systems in place for the recruitment of the staff who work in the group. These include vetting checks and a basic induction procedure. Most of the required documentation is in place and readily available to support the staff in the care of the children. However, the child protection policy is being used for portfolio work and therefore not inspected at this time. The children's attendance is accurately recorded as they arrive and depart and the accident and incident records are clear and routinely shared with the parents. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provision was required to improve some of the documentation and to provide more resources that promote children's awareness of diversity. Appropriate changes have been made to the systems for recording the details of staff in the group, the policy for dealing with a lost or uncollected child and the child protection policy. As a result, it is clearer who is on site with the children and staff can use the correct procedures to ensure children are protected. In addition, there are sufficient resources to ensure that the diversity of society is reflected and that children's awareness of the world around them is developed.

Complaints since the last inspection

There have been no complaints made to Ofsted since April 2004.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets

the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have free and easy access to drinking water at all times
- make sure that children are supervised at all times, for example when they use the toilet facilities
- ensure that all of the required documentation is available for inspection at all times
- create a welcoming environment with displays of information for parents and children's art work.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk