



## **Sinfin Community Childcare Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY320340
<b>Inspection date</b>	06 June 2006
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<b>Registered person</b>	Sinfin Community Childcare
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Sinfin Community Childcare Out of School Club was registered in 2005. The group operates from rooms within Stenson Community Primary School, Stenson Fields in Derbyshire. A maximum of 16 children may attend at any one time. There are currently 20 children on roll aged from 4 years to 11 years.

The out of school club is open each weekday from 07.30 till 08.50 and 15.15 till 18.00, term time only. There are two staff members employed at the club, both with appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children learn about hygiene through daily routines. They become aware of the importance of washing hands and learn about basic personal hygiene and good health through daily routines which are practised consistently.

The children benefit from a healthy diet. They are offered drinks throughout the sessions and a nutritious light meal is provided, for example, baked potatoes with cheese and pizza with salad. The staff adhere to parents wishes and any special dietary requirements.

Children take part in a variety of activities which contribute to their good health. They enjoy active indoor and outdoor play, gaining control of their bodies on equipment, such as climbing apparatus. Regular visits to the local park build on the children's physical well-being.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a well-organised environment, where risks to children are limited through satisfactory safety and security procedures. The staff monitors access to the premises at all times and precautions are taken to ensure the outdoor play area is safe and secure. Children have access to a range of stimulating toys and equipment. Space and resources are well organised so that children can move around freely, safely and independently.

Children are closely supervised by staff at all times. They learn the importance of keeping safe whilst off the premises, for example staff discusses road safety and stranger danger when walking to the local park. Children learn about the emergency evacuation of the premises through discussions with staff and regular practises.

The staff demonstrated some awareness of the Area Child Protection Procedures. However, their understanding of procedures regarding allegations whilst children are in their care is limited. This means children are not fully protected.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children experience a positive, warm relationship with staff, which increases their sense of trust and well-being. The children gain good levels of self-esteem and confidence through meaningful praise and encouragement from the staff. They listen well, enter into discussion and have the confidence to ask questions about things that interests them, and the staff give good explanations.

Children experience a range of activities both inside and outside. Equipment and resources are stimulating and fun to maintain their interest. Children are able to develop their imagination and independence by selecting their own activities and initiating their own play, such as making art folders, playing games and physical outdoor play.

The children relate well to each other and play co-operatively. They behave well and are encouraged, respond to challenges and are praised appropriately.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are encouraged to play together and behave well. Behaviour management strategies are discussed with parents and included in the behaviour policy. Children's self-esteem is promoted and good behaviour is encouraged and praised through the effective and consistent approach the staff have for dealing with a range of children's behaviour. Children respond to age and stage appropriate tactics, such as, distracting younger children and offering alternative activities and talking about consequences of behaviour with older children.

The staff have a sound understanding of equal opportunities and children learn about other cultures and countries. However, resources that reflect positive images of different cultures and religions are limited. Children are encouraged to play with all toys and resources regardless of gender.

The children settle well and benefit from the positive relationship between parents and the childminder. This promotes the children's welfare and ensures their individuality is acknowledged and their needs are met. Parents are aware of how the setting operates through the parents pack provided at registration and daily verbal feedback.

### **Organisation**

The organisation is satisfactory.

The environment and space is organised to enable children to move around freely and play safely. Toys and resources are arranged appropriately to enable children to initiate their own play.

Whilst adult: child ratios are maintained, staff should be fully aware of their roles and responsibilities to ensure children remain adequately supervised.

A range of policies and procedures linked to the National Standards is maintained. These are shared with parents to keep them informed about the service provided and the children's routines. The staff obtains relevant information to provide appropriate care for children in partnership with parents.

Staff are keen to attend any training which contributes to the care of the children and updates their knowledge and skills.

Overall, the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update policy and improve knowledge of procedures taken when allegations are made whilst caring for children
- increase resources to positively reflect equal opportunities and diversity
- ensure staff are alert to instances of bullying and that children are encouraged to report such incidents
- ensure all adults caring for children are aware of their roles and responsibilities

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