



## Happitots Out Of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY321515
<b>Inspection date</b>	15 June 2006
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Happitots Out Of School Club was registered in 2006. It operates from premises in the grounds of Springfield Road School which is located in Sale, Greater Manchester.

The club is registered for 56 children and there are currently 45 children on roll, who attend a variety of sessions. The group is open during term time only, Monday to Thursday from 15.00 to 17.45 and from 15.00 to 17.30 on Friday. There are currently children with disabilities on roll.

There is a total of four staff who care for the children. The group gains support from

the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is protected by staff implementing effective hygiene practices to maintain good standards of cleanliness. For example, they wipe tables with anti-bacterial spray, ensure the food preparation area is kept clean and that food is stored appropriately. Children are aware of the importance of good personal hygiene procedures and they wash their hands before snacks, which helps to prevent the risk of infection and keeps them healthy.

The children have the opportunity to use the adventure play area and the school playground for outdoor activities. They enjoy playing team games, such as football. All children have the opportunity to run around and play on the climbing equipment in the adventure play area. They know these activities help to promote their physical well being, keep them fit and well. This provides excitement and offers good physical challenges for children of all ages.

Children's dietary needs are discussed with parents. These are recorded and are respected at all times. Staff take into account children's individual and cultural requirements when providing snacks. The snacks consist of a variety of sandwiches, crackers and cheese, fresh pineapple and bananas. Children are encouraged to make healthy choices regarding snacks. The children know they can request drinks, however, they are unable to access fresh drinking water independently in order to keep themselves re-hydrated.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a secure environment. The colourful wall displays, posters and photographs provide a comfortable and relaxed atmosphere for parents and their children. Photographic displays of children at play and displays of children's own artwork show that their natural creativity is valued and respected. The room is divided into different areas of play and activities. This helps children to access a variety of different experiences, that are of interest to them and offer enjoyment. A quiet area is available for children who want to read or simply stretch out and relax. Effective risk assessments are undertaken and all potential hazards are identified and minimised. This ensures that children are able to play safely and as independently as possible. The staff are vigilant and offer appropriate support as children play. Emergency evacuation procedures are practised regularly, ensuring that children know and understand what to do in the event of a fire. Children are learning to keep themselves safe, as staff remind them to be careful whilst they play.

There is a broad range of resources available to meet the needs of the children. The toys are clean, well maintained and comply with safety standards, which minimises

the risk to children. Resources are effectively organised and are accessible to the children, which enhances their learning, offers greater choices and develops their independence.

Children's welfare is safeguarded and promoted as the staff have a good understanding of the issues with regard to child protection. The local safeguarding children board's procedure is followed.

These are shared with parents so that they are aware of staff's responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is good.

A stimulating environment and a happy atmosphere, ensures that children have positive experiences and enjoy their time at the group. The staff have established warm, caring, relationships with the children and they spend time playing and talking to them. Staff listen to what children are saying and respond positively to their questions. As a result, the children are relaxed, happy and secure. Some of the children are beginning to form friendships and are becoming skilled negotiators during play.

Children are busy and occupied throughout the session. The staff allow children the space and the freedom to make choices. Children initiate their own play as they independently help themselves to games and resources. The children express themselves with creative materials and show pride in their work and achievements. Most of the children choose to play outdoors and enjoy physical games in the adventure play ground, climbing and playing ball games. Some children choose to stay indoors and play in the hairdressing salon, which inspires their imagination. Staff plan and provide a broad range of activities for the children, which are appropriate to their ages and personal interests. As a result, the children are independent and make confident choices in their play.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff create an environment so that all children feel valued and learn to respect others. As a result, children are accepting of difference and relate well to one another. They make their own decisions about whether they want to take part in an activity and confidently inform staff about their needs. Staff divide their attention between the children well and treat them with equal concern. This establishes a sense of security and trusting relationships are formed. The group celebrate other cultures and have themed nights these include Mexican, Indian and Chinese evenings. The children have food, music, and stories that help them to understand the world around them. However, they have limited access to materials that show positive images of race, gender and disability.

Children with disabilities are included and activities are adapted to ensure all children

are able to participate equally. They enjoy the activities and play together harmoniously. Children are well behaved as they know and understand what is expected of them. They help to establish group rules and their group rule poster is displayed on the wall. This provides a sense of ownership. Staff's consistent use of appropriate praise and positive reinforcement promotes and supports good behaviour. Children's efforts and achievements are recognised which promotes their self-esteem. As a consequence, children are happy and confident.

Children benefit from the positive relationships between their parents and staff. All the required details on individual children are recorded by staff during the registration process. Parents are made to feel welcome and staff establish friendly relationships from the outset. This has a positive effect on children's sense of belonging and helps them to feel reassured and settled.

### **Organisation**

The organisation is good.

Children are cared for in a supportive environment. This promotes their learning and ensures that they enjoy their time at the setting. The surroundings allow them to move freely and to make choices and decisions. As a consequence, children confidently initiate their own play and show good levels of independence.

Records and documentation is of a high standard. Comprehensive policies and procedures are in place and are shared with parents, which promotes children's welfare by contributing to the continuity of care. Records are well maintained, for example, children's arrival and departure are recorded. The staff work well as a team, ensuring the children's leisure time is productive and enjoyable. As a result, children are occupied at the setting.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not Applicable.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may include complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have access to drinks at all times
- positively raise children's awareness of anti-discriminatory practice and ensure that they benefit from greater access to an appropriate range of activities and resources that promote equality of opportunity.

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