



SCL Club Energy

Inspection report for early years provision

Unique Reference Number	EY334894
Inspection date	31 May 2006
Inspector	Nicola Hill
Setting Address	St. Augustine RC Primary School, Tomlinscote Way, Frimley, CAMBERLEY, Surrey, GU16 8PY
Telephone number	01276709099
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Registered person	Soccer Coaching Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

SCL Club Energy was registered in 2006. It operates from St. Augustine's Catholic Primary School in Frimley and is run by staff employed by Soccer Coaching Limited. Children have access to the school hall, two classrooms and cloakroom facilities. There is a safe outside area available for play, including a playground, grassed area, and trim trail. The playscheme serves families from the local community and surrounding area. Children are required to bring a packed lunch.

The playscheme is registered to care for a maximum of 50 children from the age of four to eight years, however children up to the age of 12 years may attend. There are

currently 111 children on roll. The playscheme runs during school holidays and is open Monday to Friday from 10.00 until 16.00, with an option for extended care from 08.30 in the mornings and until 17.30 in the evenings. Children attend for a variety of sessions. The setting supports children with learning difficulties and/or disabilities.

Twenty-one members of staff can work with the children at various times, as staff also work at other playschemes run by Soccer Coaching Limited (SCL). Required adult:child ratios are maintained at all times. Site leaders hold appropriate playwork qualifications and four members of staff hold a current first aid certificate. The playscheme receives support from the Early Years Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children participate in a range of activities, which contribute to their good health. Children have many opportunities within the daily routine to develop and use their physical skills through the use of the school playing fields, playground and the trim trail. They enjoy physical exercise whatever the weather and learn about the importance of activity in a healthy lifestyle as they join in free-play and organised activities such as ball games, team games and use outside apparatus to practise their balancing and climbing skills. Staff respond to the children's needs and recognise when they are tired. Quiet areas are available both inside and out so that children can rest when they wish.

Children understand the importance of taking regular drinks as a way to maintain their health. Drinking water is independently accessible from water fountains and staff refill children's drinks bottles at regular intervals. Children bring snacks and lunch from home. Staff ensure food is stored appropriately and monitor what is provided to ensure the children remain healthy. Staff discuss and record children's dietary requirements to ensure that they meet the needs of the individual children. Good social interaction is fostered as the children and staff sit and eat together.

Children play happily in the hall and classrooms, which are maintained to a high standard of cleanliness. Children's health is supported appropriately by staff who have a secure knowledge of the club's health and hygiene procedures. Cleaning is well maintained by staff and children are very aware of the importance of personal hygiene. They confidently wash their hands before meal times, cooking activities and after using the toilet. There are effective systems in place to record accidents and administration of medication, however not all parents have given prior written consent for staff to administer certain medication such as inhalers and epi-pens. The majority of staff are first aid trained and parents sign their consent for qualified staff to administer basic first aid. However, parents have not signed their consent for staff to seek medical advice or treatment for children in the event of an emergency.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children relax and play in a friendly, welcoming environment where staff warmly greet children and parents as they arrive. Children enter the setting confidently and with ease at the beginning of each day. They are familiar with the setting layout and move safely and independently between activities. Children use the large indoor hall for crafts, movie time and group games. They are safely escorted outside to the playground and playing fields where they take part in team games, use the fixed play equipment and sports equipment. The staff take steps to create a welcoming environment for the children by setting up activities before they arrive and organising the hall to create areas for games and crafts. The toys and resources provided are safe and suitable for the children's age and stage of development.

Staff are vigilant in observing the whereabouts of children and position themselves appropriately outside to ensure all children are well supervised. Children are well protected because of the good arrival and collection procedures in place and the security of the building. Visitors are requested to sign in and out and a password system is in place for collectors. Children feel settled and secure in their environment. They understand the clear rules that help safeguard them, such as fire evacuation procedures and staying in sight of the staff. Children are kept safe through the staff's good knowledge of safety issues. All staff are aware of the need to ensure that children are kept safe and undertake daily checks within the building and the outside areas they use.

Staff have a clear understanding of the child protection procedures and routes for referral to protect children in their care. All staff receive child protection training as part of their induction process so that children's well-being is supported. There are clear written policies and procedures in place to support practice and staff are familiar with these.

Helping children achieve well and enjoy what they do

The provision is good.

Children enter the setting with ease. They are enthusiastic and self-assured in the happy, relaxed atmosphere. The children have fun, involve staff in their play and feel able to approach staff for support. They are confident to initiate conversations with their peers, staff and visitors to the setting and talk freely about their families and home events. Children share, co-operate with each other and involve other children in their play.

Staff plan a range of activities for the children including painting, magic maize, hama beads, group games, bingo, outdoor sports and decorating cakes. All staff meet together before the session starts in the morning to discuss the plan for the day. Planned activities are varied each day and take account of children's interests and preferences. All children are interested in the activities provided, and activities are adapted to meet the children's needs. The children have fun playing together and with the staff. Staff sit down at the children's level and clearly explain the rules of team games. Children are praised as they hit targets with beanbags and there is lots of laughter as they play 'duck duck goose'. Children are engrossed in activities such

as cake decorating and proudly show off the finished results.

Children find the planned activities stimulating and fun. Staff encourage teamwork and support the children well. Children are sensitively encouraged to participate by staff, but their wishes are also respected if they do not want to join in. Children are provided with a range of toys and resources such as art and craft, board games, construction and movies. These are rotated between the various playschemes operated by Soccer Coaching Limited to ensure variety. However, there are limited resources available for children wanting to sit out from the main activities and take part in more restful options such as reading, quiet games or puzzles.

Helping children make a positive contribution

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. Staff engage with children, make a point of learning their names and talk to them about their family and what they have been doing at home. This allows the children to feel a sense of belonging and of being valued. The children develop confidence as they voice their opinions and make choices and decisions. The staff respect the opinions of children and parents alike. They receive evaluation forms after the playscheme finishes, seeking their views.

Staff treat children as individuals and acknowledge differences and preferences. There are appropriate procedures in place to ensure that the individual needs of children with learning difficulties are met. All the children are included and are encouraged to develop a positive attitude towards others. Children have limited access however, to resources that reflect positive images of diversity.

Children behave generally very well. They play harmoniously together, happily share resources and have good manners. They know what is expected of them and confidently talk about the 'golden rules'. Staff act as good role models with regard to manners. They effectively support children with regards to behaviour management. They are patient, talk calmly to the children and help them to know the difference between right and wrong. The clear and consistent boundaries in place help the children to feel secure in their environment.

Staff and parents develop good relationships, ensuring that children are happy and at ease within the playscheme. Staff make parents feel welcome and take time to talk and listen to them about their children. Children benefit from this exchange of information as it ensures their needs are known by their main carers. Parents receive information about the playscheme when they register their child and complete booking forms, which supply the necessary information such as emergency contact details and medical information. A file of policies and procedures and the terms and conditions of the playscheme are available on site for parents to view.

Organisation

The organisation is good.

Children feel settled and at ease within their environment. The staff manage the available space within the hall and outside areas to maximise play opportunities for children. The children receive support as appropriate to their needs as they are grouped according to age. Children clearly enjoy the time they spend at the playscheme.

The staff work well together as a team and are clear about their roles and responsibilities. They know and understand the policies and procedures that have been put in place. They are enthusiastic and hard working and take on tasks without being asked to. At least half of the staff working with the children hold appropriate qualifications and all have experience in working at playschemes and after school clubs. Recruitment and vetting procedures ensure children are well protected and cared for by staff with knowledge and understanding of caring for children. Staff are vetted, they receive relevant induction and training. However, procedures for ensuring the continuing suitability of returning staff, such as yearly appraisals or re-interviews, are not yet in place.

Required adult to child ratios are maintained at all times, ensuring the children are well supported. Staff wear uniforms, which enables the children to identify who their carers are. Policies and procedures are used effectively and are shared with parents, and there is a range of suitable documentation in place, which enables the staff to meet the children's needs. Overall, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure written consents are obtained from parents for seeking emergency medical advice or treatment, and make sure that written permission is sought from parents prior to administering all types of medication to children, including epi-pens and inhalers
- further develop the range of toys and resources available to children wishing to sit out from the main activities and rest and relax (including resources that show positive images of diversity)
- make sure that there are sufficient systems in place to ensure continuing suitability of returning staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk