



## Limetrees Play Centre

Inspection report for early years provision

<b>Unique Reference Number</b>	EY331339
<b>Inspection date</b>	06 July 2006
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<b>Registered person</b>	London Borough of Ealing
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Lime Trees Children's Centre After School Club is run by London Borough of Ealing Play Services. It opened in 2006 and operates from one room in a purpose built children's centre in Northolt. A maximum of 24 children from four to eight-years may attend the club at any one time. The club is open each week day from 15.00 to 18.00, during school term times.

There are currently four children under eight-years on roll. Children over eight-years also attend the setting. All children share access to a secure enclosed outdoor play area.

The club employs four members of staff. Of these, three staff, including the manager hold appropriate early years qualifications and one member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children participate in a range of physical activities that contribute to their good health in and outdoors. They enjoy a wide variety of activities such as football and team games.

Children experience sociable snack times as they chat about their day in school and the activities on offer at the club. They like fresh fruit and a variety of sandwiches. Children particularly enjoy icing biscuits. However, staff who are responsible for the preparation and handling of food are not fully aware of regulations relating to food safety and hygiene.

Children are administered suitable first aid as two members of staff hold current first aid certificates. However, accidents are not recorded in a confidential manner. Policies are in place to protect children from unnecessary illness. Children are learning satisfactory hygiene practices such as washing their hands before they eat and after using the toilet.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a clean and welcoming environment. Sound procedures are in place for collecting children from school and they are learning to take responsibility for their own safety as they discuss crossing the roads on the way to the club. Children arrive enthusiastically at the club.

Children are safe and secure on the premises because staff follow the club's appropriate policies and procedures. For example, daily visual and weekly written risk assessments. Children are currently learning about the club's fire drill procedures. Staff are suitably deployed both inside and outside the building.

Children are safeguarded because the staff have a sound knowledge and understanding of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and they are having fun. They are able to take turns and organise themselves during games such as table football. There is a range of suitable toys and equipment which helps children to make progress in all areas of their

development. Further resources are required, especially those which promote the children's imagination.

Children are able to influence the activities offered by making requests. They can freely choose from the varied selection of activities pre-selected for them.

Children are able to relax after a busy day at school as they draw pictures and read books. Children say they have fun at the club and it is "Well better than being at home". Several children say they particularly enjoy the art activities such as painting and sticking. They proudly show their art work and receive lots of praise from staff which increases their confidence and self-esteem.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are learning about the world they live in by celebrating festivals such as Chinese New Year and Christmas. However, there are limited books, play materials and resources to help children build on their positive identity and an understanding of others' cultures and beliefs. Children have equal access to activities within the setting. There are no children with learning difficulties or disabilities on roll. A suitable special needs policy is in place.

Children are well behaved at this setting. They participate in planning the rules for the group and this is consistently applied by staff. For example, children know they are not allowed to play around in the toilets. Children receive lots of praise and encouragement from staff. They are kind and considerate towards each other.

Partnership with parents is satisfactory. Parents are given information about the setting and relevant policies and procedures are available. Although, the complaint procedure requires updating in line with current legislation. There is a daily exchange of information to include children's routine, activities and achievements.

### **Organisation**

The organisation is satisfactory.

This setting has been operating for about ten weeks. Children are relaxed, happy and feel a sense of belonging because staff treat them as individuals and show respect and concern.

The setting is generally well organised and relevant policies and procedures are in place. Staff are clear about their role and responsibilities. However, staff recruitment details are not available for inspection.

Staff work well as a team to provide a caring and exciting environment for the children. Children have positive views about the staff who take suitable care of them. The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- keep a record of accidents in a confidential manner
- ensure that those responsible for the preparation and handling of food are fully aware of, and comply with, regulations relating to food safety and hygiene
- build on toys and resources especially those, which promote children's imagination and promote children's understanding of others' cultures and beliefs
- update the complaint procedure in line with new National Standards guidance 2006
- ensure that rigorous staff recruitment procedures are available for inspection at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)