



J Pac Willow Farm After School and Holiday Club

Inspection report for early years provision

Unique Reference Number	258607
Inspection date	14 June 2006
Inspector	Susan Riley
Setting Address	Willow Farm Primary School, Willow Lane, Gedling, Nottinghamshire, NG4 5BN
Telephone number	0115 878501
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Registered person	J Pac Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

J Pac Willow Farm After School and Holiday Club opened in April 2001. The club is privately owned and operates from Willow Farm Primary School in the village of Gedling on the outskirts of Nottingham. A maximum of 40 children may attend the club at any one time.

The club is open each weekday from 15:30 to 18:00 during school term times. During the school holidays the club is open each weekday from 08:00 to 18:00. Closing only for main bank holidays. All children share access to a secure enclosed outdoor play

area.

There are currently 14 children aged from five to under 12 years on roll. Children attend from the local and surrounding areas.

The club employs three members of staff. All staff hold appropriate early years qualifications. The club are members of the 4Children and achieved the Aiming High Accreditation in 2005. The club receives support from the Nottinghamshire Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is effectively promoted as the setting takes positive steps to promote their good health, and encourages them to begin to take responsibility of meeting their own health needs. Positive steps are taken to prevent the spread of infection and appropriate measures are taken when children are ill so that their health needs are met. The children's welfare is promoted because the staff can respond to accidents appropriately as current first aid certificates are held. The first aid box is kept up to date, easily available and accidents are clearly recorded and shared with parents.

Children are learning about their personal hygiene and how to keep healthy through the well-established daily routines. Children wash hands without being reminded, before eating their snack and after creative play.

The children are sufficiently nourished. They have good opportunities to learn about healthy eating. The setting provides children with regular drinks and food that is nutritious and complies with their dietary and religious needs. For example, a drinks table is set up and children freely access a drink as they become thirsty. Children have fruit daily as part of their snack, this is through the school's healthy eating initiative.

Children enjoy the excellent opportunities to experience physical activities and develop their skills. They access a wide range of activities such as cricket, rounders and football. This enables the children to broaden their confidence and abilities. Children are learning a range of new skills through these activities. For example, their physical and social development is being effectively promoted. As they learn to work as a team, take turns and to celebrate each others achievements.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are safe and well cared for in premises that are secure and suitable for their purpose. This is because the setting ensures that the environment gives children access to a good range of facilities that promotes their development. Children use a

wide range of equipment that is suitable and safe. The setting provides furniture, equipment and toys which are appropriate for their purpose. They are of suitable design and condition and are well maintained. Children's safety is effectively promoted because the registered person takes positive steps to promote safety within the setting. The provider ensures proper precautions are taken to prevent accidents and minimise identified risks to children.

Children are learning to keep themselves safe. They begin to understand about safety issues both within the setting, outside and during planned or spontaneous activities. For example, through practising the fire drill, children are made aware of what they would do in an emergency. When using equipment for physical activities, guidance is offered on how to use safely. The children are protected from harm because staff have a sound understanding of their role in child protection. They are able to put appropriate procedures into practice.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident, independent and are developing their self-esteem. They make their own choices of activities and companions. Children help with the preparation of the snack; this encourages their independence and raises their self-esteem. There is a suitable range of resources which children can easily access for themselves.

Children ask questions, respond to new challenges and use their own initiative. The staff listen to and value what children say, they talk with them and have fun. Children have a good relationship with the staff and are confident to joke with them. Staff interact very well with the children.

Children are able to distinguish right from wrong and form positive relationships with their peers and adults. The older children help the younger ones and all children are very caring towards each other. When playing cricket they work as a team and praise one another for their achievements.

All children have their individual needs met and are developing a satisfactory range of knowledge and skills through the activities provided. Children gain a sense of achievement and belonging as they see their art work displayed. All children are involved and interested in the activities and enjoy their play.

Helping children make a positive contribution

The provision is good.

Children make positive relationships and they behave well. They are involved in what is going on around them and gain self-confidence and self-esteem. Children are developing sound relationships with adults and other children in the setting, staff work closely with parents and carers to meet individual children's needs and ensure they are fully included in the life of the setting. All children are treated with equal

concern and valued as individuals which actively promotes inclusion.

Children understand responsible behaviour and learn about boundaries because staff are able to manage a wide range of behaviour. The children have agreed their own club rules, this ensures they have a sense of ownership and raises their awareness of how to behave. Children settle well into the setting as they go through a child induction programme as they start the club. This increases their awareness of what is expected of them.

Children benefit from the strong partnership between the setting and their parents and carers who act together and give consistent messages to the child. Confidentiality is not always maintained with incident records, therefore children's privacy is not being respected. A detailed brochure informs parents about the club, of how it is run and managed.

Organisation

The organisation is good.

Children benefit from the effective organisation of the setting. It ensures that children's health, safety and well-being are met. Children are adequately cared for in a setting where there are suitably qualified staff to meet the needs of all the children. All policies and procedures protect children sufficiently and are effectively implemented to promote all the outcomes for children.

The management and organisation of the setting is pro-active in ensuring the practice of all staff contributes positively to children's good health, safety, enjoyment, achievement and ability to take an active part in the setting. For example, an effective appraisal system is in place, for the monitoring of staff's performance, and ensuring their training needs are met. This means the children benefit from richer experiences. Children are protected because the recruitment and vetting procedures are thorough and ensure that all staff have been vetted and are safe and suitable to be in contact with them. The registration system is not effective as children are not always signed out, consequently children's welfare is not fully protected. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to three recommendations. All staff are now familiar with the procedures for a lost or uncollected child. This ensure the safety of children at all times. Children's awareness and understanding has been raised as they have access to play materials that show positive images of people of all races, cultures and abilities. The security of the premises has been improved by the fencing around the perimeter of the school, and staff ensure the main door is kept locked at all times. This provides a safe and secure environment for children.

Complaints since the last inspection

There have been no complaints made to Ofsted since 1 April 2004. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure privacy and confidentiality is maintained at all times, with reference to incident records
- ensure the system for registering children's attendance on a daily basis, showing hours of attendance is maintained.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk