



## Cats Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY312136
<b>Inspection date</b>	18 May 2006
<b>Inspector</b>	Kim Mundy
<b>Setting Address</b>	Breakspear Infant/Junior School, Bushey Road, Uxbridge, Middlesex, UB10 8JA
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<b>Registered person</b>	Cats Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Cats Club After School provision opened in 2005 and operates from Breakspear Infant and Junior School in the London Borough of Hillingdon. The club provides a service to families who attend Breakspear Nursery, Infant and Junior School. It is open each weekday from 15.15 to 17.45, term time only. All children share access to a secure enclosed outdoor play area.

A maximum of 24 children may attend the club at any one time. There are currently 32 children aged from four to under eight years on roll.

The club employs four staff. Two of the staff, including the manager hold appropriate early years qualifications and one member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn about the importance of good personal hygiene. They are actively encouraged to wash their hands before eating and after using the toilet. Good procedures are in place in the event of an accident and three staff hold valid first aid certificates. The club's thorough policies and procedures support children's well-being. For example, children are protected from unnecessary illness as they do not attend if they are infectious.

Children experience sociable snack times as they chat about their day in school and the activities on offer at the club. They enjoy fresh fruit, although other snacks do not promote healthy eating, for example, cream biscuits, lemon curd and jam. Staff who are responsible for preparing meals, hold a valid food and hygiene certificate. Children's opinions matter as they are able to express their views about foods they like for snack times.

Children participate in a range of physical activities that contribute to their good health inside and outdoors. They thoroughly enjoy a wide variety of ball games. Children particularly look forward to Thursday evenings, when a sports teacher visits the club to provide a wider range of physical activities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming environment. They arrive very enthusiastically at the club as they are greeted by staff. Children's individual needs are met well within the club and they are able to influence the activities offered by making requests. Children can freely choose from the varied selection of activities pre-selected for them.

Children are safe and secure on the premises because staff follow the club's comprehensive policies and procedures. For example, risk assessments are carried out by staff. Fire safety procedures are thorough and children have experienced fire drills on a regular basis. Staff are suitably deployed both inside and outside the building.

Children are safeguarded because the staff have a good knowledge and understanding of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are having lots of fun while they engage in a range of interesting activities, which are suitable for their age and geared to their individual interests. The school teachers inform the club's staff that children really look forward to attending after school. Children are very happy and self-assured. They are able to take turns and organise themselves during games, such as softball.

There is a range of suitable toys and equipment, which helps children to make progress in all areas of their development. However, further resources are required especially those, which promote the children's imagination.

Children are able to relax after a busy day at school as they listen to music, thread beads to make necklaces, draw pictures and read books. Children say they have lots of fun as they use the karaoke machine and they enjoy putting on shows for each other and the staff.

### **Helping children make a positive contribution**

The provision is good.

Children develop confidence and self-esteem as they voice their opinions and make choices and decisions. Children are learning about the world they live in and the beliefs of other people. They enjoy celebrating festivals, such as Diwali, Christmas and Chinese New Year.

There are no children with special needs on roll but there is a comprehensive special needs policy in place. Some of the staff have knowledge and experience of caring for children with special needs.

Children are very well behaved at this setting. They participate in planning the rules for the group and these are consistently applied by staff. Children receive lots of praise and encouragement, they are kind and considerate towards each other.

Children benefit from the good partnership with parents. Clear information is available about the club's activities. Parents say that their children are very happy and they are very pleased with the service they receive. The club has a clear complaint procedure in place for parents to follow, which is updated in line with the National Standards.

### **Organisation**

The organisation is good.

Children benefit from this well organised club and the combined knowledge of the staff team. They share good relationships with staff who have been thoroughly vetted for their suitability to work with young children. Therefore, children are very happy, safe, secure and confident in their surroundings. Children have very positive views about the staff who take good care of them.

The club has a good working relationship with the school, which contributes to the

successful running of the group to benefit the children.

All of the required paperwork is in place. Policies and procedures are regularly updated in line with current legislation. Staff are clear about their roles and responsibilities. They work very well as a team to provide a caring and exciting environment for the children. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a range of nutritious snacks
- build on toys and resources especially those, which promote children's imagination.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)