



Super Camps Ltd

Inspection report for early years provision

Unique Reference Number	EY301658
Inspection date	12 April 2006
Inspector	Janet Marie Thouless
Setting Address	Aberdour School, Brighton Road, Tadworth, Surrey, KT20 6AJ
Telephone number	01737354119
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Registered person	Super Camps Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Super Camps is based at Aberdour School in Banstead Surrey. It was registered in 2005. It is part of the Super Camp chain that operates across the country. A maximum of 72 children may attend the camp at any one time. The camp supports children with different abilities.

The camp is open weekdays from 08.00 - 18.00 during school holidays. There are currently 51 children aged from 5 to 13 years on roll.

All children share access to secure outdoor play areas. Areas around the school to

be used include the playing fields, junior classrooms and hall and sports facilities.

Staff are recruited for each holiday period. A team of qualified and experienced staff work with the children. The staff from the head office of Super Camps support the camp.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Staff have a secure knowledge of the camps health and hygiene procedures and support children's health effectively. Children understand the importance of good hygiene practice and wash hands regularly to prevent cross infection. Clear policies are in place to ensure children who are infectious do not attend which helps prevent the spread of contagious diseases. The majority of staff hold current first-aid certificates. This means they are able to administer first-aid in the event of an accident.

Children bring their own packed lunch, which includes snacks. This ensures their individual dietary needs are met. Agreed ground rules ensure children do not share food because of special diets or food allergies.

Water is readily available and children help themselves when thirsty. Children understand the importance of taking regular drinks to maintain good health and staff are aware of times when children need to drink, such as, after physical play.

Children have many opportunities to play in the open air and participate in physical activities within the school grounds. They play team games such as football and tag rugby, in the grounds, which develop their co-ordination and large muscle skills. They also enjoy activities, such as swimming, gymnastics and obstacle challenge, which provide them with fresh air and exercise to enhance their wellbeing.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from a welcoming and well-maintained environment. They have access to a good range of equipment, which is safe, appropriate for the activity, and suitable for their age, and stage of development. There are good procedures in place to ensure the children's safety, as staff undertake frequent and thorough risk assessments. This ensures that children have fun with a suitable and stimulating range of resources in a safely managed environment.

Staff clearly and regularly explain the safety rules to the children, and close supervision minimises risks and maximises safety. For example, before every swimming session, children receive a talk about the rules around the pool, and there is a minimum of one lifeguard present at all times. Children therefore have a clear understanding of how to keep themselves safe.

Staff have an understanding of the signs and symptoms of abuse and regularly update their knowledge through training. They know what action to take if they have concerns about a child in their care. This ensures staff quickly recognise when a child is in danger and can act in the child's best interests.

Helping children achieve well and enjoy what they do

The provision is good.

Children thoroughly enjoy their time at the camp. They enjoy a wide range of activities both inside the classrooms and outside in the school grounds. Some are familiar to them, such as football, swimming and obstacle challenge, while others provide new challenges and experiences, such as, quad bikes and air and water rockets. They are well supervised and supported by enthusiastic staff members, who are fully involved in the activities; this develops children's confidence and self-esteem.

Children participate in art attack, which supports their creative development. They follow their own thoughts and ideas when using clay to make starfish and delight in making, chicks in a nest and puppets. They interact with their peers and adults equally, showing good co-operation and respect for others. However, when creating Easter rabbits, children are given few opportunities to make individual choices when selecting creative media.

Children are very happy and stimulated. They enjoy an extensive range of fun activities and positive interaction with the staff, enabling them to make new friends within a happy and relaxed environment.

Helping children make a positive contribution

The provision is good.

Children are respected as individuals because staff are committed to providing an inclusive environment. Children's behaviour is good because they are well supported by staff who offer lots of praise and guidance. Children are treated equally and encouraged to participate in all camp activities and participate with confidence at their chosen activity. Although children with special needs do not currently attend, all are welcomed at the camp.

Children follow the rules of the camp well; they listen attentively to the rules for safety, because staff encourage them to think for themselves. Staff offer good explanation, are well deployed and very observant at all times. Children show responsibility towards each other and have a good attitude to sharing and working together.

Parents benefit from the regular exchange of information. Clear guidance is displayed, such as, registration procedures and activities on offer that week to ensure parents are fully informed. Policies and procedures are included in the parents handbook to ensure information is shared. Staff make themselves available at the

beginning and end of each day and children benefit from friendly relationships between their parents and staff. This helps to promote good partnerships with parents.

Organisation

The organisation is good.

The organisation and effective management of the camp ensures all policies and procedures are in place to safeguard children. Staff are suitably qualified and experienced to ensure that children's activities are well-planned and supported at all times. Children feel at ease and comfortable in the well-organised and welcoming environment. This means they are confident when making choices in their play and happily engage in chosen activities. Staff ensure children are well occupied at all times. This helps children feel secure, happy and confident.

Policies and procedures are used effectively to promote the welfare, care and learning of children. The induction and training programme ensures that staff work together to implement the company's policies and procedures in a consistent manner. This helps them to create a stimulating environment in which children can have fun, enjoy and learn in safe surroundings.

Parents complete all necessary documentation because staff follow the guidelines for registration. The provider meets the needs of the range of children for whom they provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide children with more choice when selecting and using creative media.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk